

Year Two Welcome Meeting

2026/27

Meet the Year Two Team...



Mr Morgan
Class Teacher /
Deputy Head
Teacher



Mrs Tarrier
Teaching Assistant /
Covering class two
afternoons per week



Ms Wootton
Teaching Assistant
across KS1

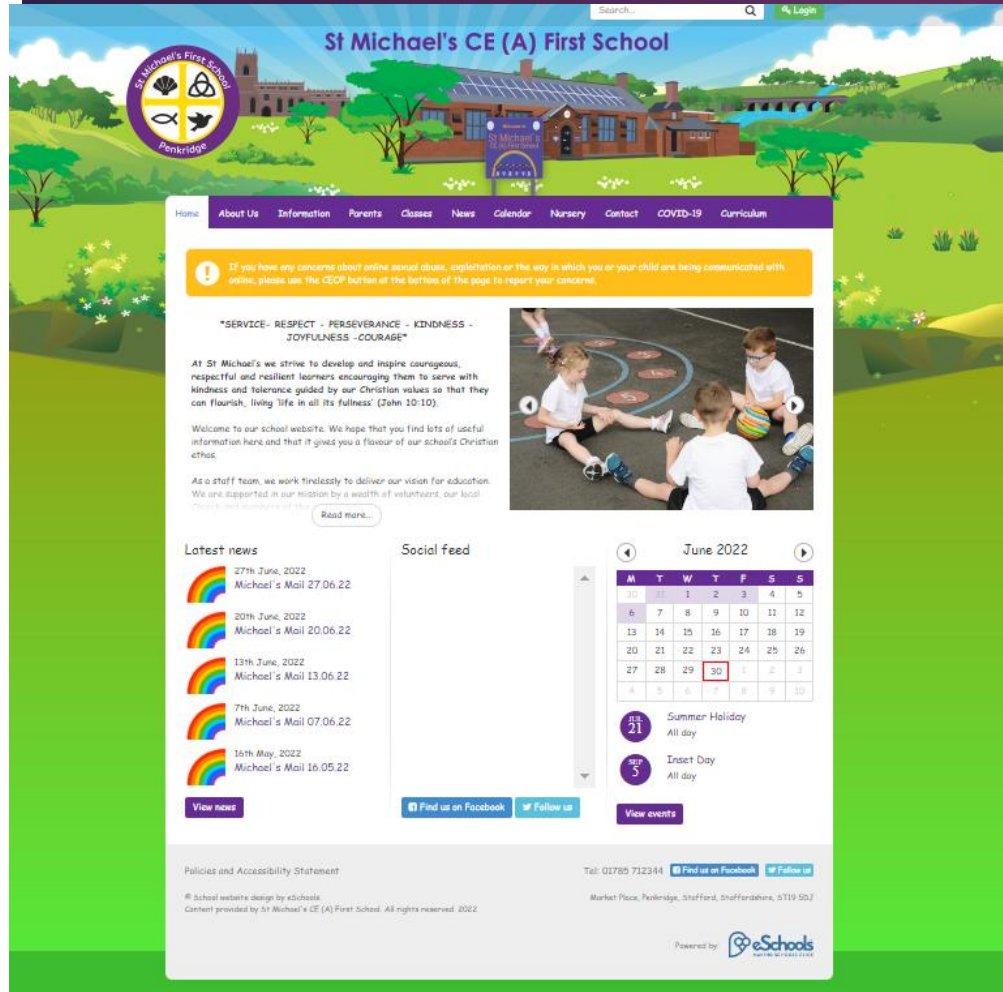
Timings and Entrance

Start: 8.45am

Finish: 3.20pm

Entry and Exit door: Front slop by office

Communication



St Michael's CE (A) First School

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Service - Respect - Perseverance - Kindness - Joyfulness - Courage

At St Michael's we strive to develop and inspire courageous, respectful and resilient learners encouraging them to serve with kindness and tolerance guided by our Christian values so that they can flourish, living life in all its fullness' (John 10:10).

Welcome to our school website. We hope that you find lots of useful information here and that it gives you a flavour of our school's Christian ethos.

As a staff team, we work tirelessly to deliver our vision for education. We are supported in our mission by a wealth of volunteers, our local church and members of the community.

Latest news

- 27th June, 2022
Michael's Mail 27.06.22
- 20th June, 2022
Michael's Mail 20.06.22
- 13th June, 2022
Michael's Mail 13.06.22
- 7th June, 2022
Michael's Mail 07.06.22
- 16th May, 2022
Michael's Mail 16.05.22

Social feed

June 2022

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

Summer Holiday
All day

Inset Day
All day

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St Michael's Mail

Issue 31: Monday 17th May 2021



Dates for your diary

17th May – 21st May – Walk to school week
20th May – Census Day – please have a school lunch this day to help our budget
27th May – 9am – Photo order deadline
28th May – Inset Day
31st May – 4 June – half term
7-9th June – V4 Pioneer Centre Residential
15th June – History Day
21st July – Break up for Summer

School Notices

- Census day is this Thursday, 20th May, we will be swapping our Friday Menu of Fish Fingers to this day to encourage as many children to have a lunch as possible. Please do have a hot lunch as it does affect our budget. Thursday's menu of Lasagne or bean chilli will be served on Friday.
- The Children's Commissioner has launched The Big Ask, which is an opportunity for children and young people nationally to share their views about the things that are most important to them and what they need to live happier lives. The survey is open for 4-17 year olds, and there are different formats available so it should be easily accessible for all. The survey is open until 19th May 2021 and says that it will take around 5 – 10 minutes to complete. Click [here](#) to take the survey.



Headteacher's Awards
WC 10.05.2021

Congratulations to these children who were Headteacher's award winners last week:

Reception: Indie, Grace B & Dolores
Year 1: Lilly-Rose, Charlotte W and Jay
Year 2: Ruby, Joseph & Arthur
Year 3: Poppy, Eliza & Theodore
Year 4: Eliot, Sky & Eva

COVID Reminders:

Despite national restrictions lifting today, school guidance remains unchanged so please remember to:

- Bring only one adult to drop/collect children
- Keep your distance using the floor markings as your guide
- Avoid crowding around key entry points, standing against the fence if waiting at the front of school

We continue to encourage the use of face coverings at drop off and collection.

Thank you for your ongoing support.

Pyjamarama Day!

As you know, last Friday we celebrated Pyjamarama organised by the Book Trust. It was so wonderful to see the children in their PJs for the day.

Thank you again for your kind donations which will make a big difference to those children who do not have access to a bedtime story.

Our children completed some Book related activities during the day and came to understand a little more about the injustice in the world which means that not all children are as fortunate as them.

Worship

Today children have explored the parable of the Two Sons, you might know it as the story of the Prodigal Son (Luke 15:11-32). We talked about the feelings of the older brother and how he became angry that, despite his commitment and good choices, his younger brother was rewarded with a party after returning home. Later this week, children will explore forgiveness and it's role in this story but more importantly, its role in our lives.



@stmichaelsfirst



Communication

Everything you need to know will be located on our class web page.

It will have a key information page and then sub pages for each term.

[Home](#) [About Us](#) [Information](#) [Parents](#) [Classes](#) [News](#) [Calendar](#) [Nursery](#) [Contact](#) [Curriculum](#) [Safeguarding](#)

Out of School Care

Classes

Introduction

Reception

Year 1

Year 2

Year 2 Information

Year 2 Term 1

Year 2 Term 2

Resources

Year 3

Year 4

Sporting Competitions and Achievements

Year 2 Information

Welcome to Year 2

Mrs Durnford and Ms Wootton

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Year Two Long Term Plan

St Michael's CE (A) First School

	Term 1		Term 2		Term 3	
Science	How are materials chosen in design?	What Do We Need to Keep Healthy?	How Do Seeds and Bulbs Grow into Healthy Plants?	What are living things and where do they live?	How do living things grow and change?	
History	What Do We Know About Explorers in the Past?		Why was the Great Fire of London So Significant?			
Geography	How can we describe India and Australia?		How is a Kenyan Village Different to Our Village?			
RE	Who Made the World?	Why Does Christmas Matter to Christians?	What Do Sikhs Believe?	Why Does Easter Matter to Christians?	What is the Good News Jesus Brings?	What is Faith and What Difference Does it Make?
PE	Gymnastics Football Netball		Dance Hockey Cricket		Athletics Tag Rugby Soccer	
Art	Aboriginal Artwork: Emily Kane Ngwaray		Patterns- William Morris		Pottery- Clarice Cliff	
DT	Making a moving vehicle		Healthy Fruit Smoothies		Sewing a Puppet	
Computing	Project Evolve: Online Relationships Coding Spreadsheets		Project Evolve: Privacy and Security Questioning Effective Searching		Project Evolve: Copyright and Ownership Creating Pictures Making Music	
Music	Exploring Simple Patterns Christmas production		Exploring feelings through music Inventing a musical story		Carnival of the animals by Saint Saens Improvising and composing Music that makes you dance	
PSHE	Relationships- VIPs Health and Well-being- Safety First		Living in the wider world- One World Relationships- Digital Wellbeing		Living in the Wider World- Money Matters Health and Well-being- Growing Up	

Safeguarding

- Safeguarding children is a collective responsibility.
- Staff are all trained to identify possible indicators of abuse.
- If you have concerns about a child, even your own, please come and speak with us. Our role is to support families and there are a range of services that we can draw upon for support.
- We are proud to be an Operation Encompass school. This means that if police are notified of a Domestic Incident at an address where one of our pupils is present or lives, we will be notified.
- It is helpful for you to make us aware of any incidents that may impact on your child's wellbeing so that we can support them in school.

Key Safeguarding Staff



Mrs Cahalan
Designated
Safeguarding lead



Mr Morgan- Deputy
Designated
Safeguarding lead



Mrs Hall- Deputy
Designated
Safeguarding lead



Mrs Mayne- Deputy
Designated
Safeguarding lead

Year Two Overview of Curriculum

	Term 1		Term 2		Term 3	
Science	How are materials chosen in design?	What Do We Need to Keep Healthy?	How Do Seeds and Bulbs Grow into Healthy Plants?	What are living things and where do they live?	How do living things grow and change?	
History		What Impact Have Human Explorers had on or World History?			Why was the Great Fire of London So Significant?	
Geography	What Makes Each Continent Different to One Another?			How is a Kenyan Village Different to Our Village?		
RE	Who Made the World?	Why Does Christmas Matter to Christians?	What Do Sikhs Believe?	Why Does Easter Matter to Christians?	What is the Good News Jesus Brings?	What is Faith and What Difference Does it Make?
PE	Gymnastics Football Netball		Dance Hockey Cricket		Athletics Tag Rugby Scooters	
Art		Patterns- William Morris		Tingatinga Art		Pottery- Clarice Cliff
DT	Making a moving vehicle		Healthy Fruit Smoothies		Sewing a Puppet	
Computing	Project Evolve: Online Relationships Coding Spreadsheets		Project Evolve: Privacy and Security Questioning Effective Searching		Project Evolve: Copyright and Ownership Creating Pictures Making Music	
Music	Exploring Simple Patterns Christmas production		Exploring feelings through music Inventing a musical story		Carnival of the animals by Saint Saens improvising and composing Music that makes you dance	
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A Typical Day in Year Two

- English and Maths learning takes place (mostly) in mornings.
- Playtime on the KS1 playground.
- Daily spelling lessons.
- Topic based subjects (History, Geography, RE and PE etc in the afternoons).
- A timetable will be made available via the website in September.
- PE days are: Wednesday and Friday.

Year Two Spelling



- The children will continue with the Twinkl Phonics programme- more of an emphasis on spelling than reading.
- Lessons will be structured in the same way as in Year One.
- Spelling quiz linked to that week's learning will take place on a Friday.
- Those children who did not meet the required standard in the Year One Screening will continue with Phonics learning to support them.

Year Two CEW

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Reading

- Children will have their reading books changed once a week.
- Children need to bring in their reading book and home contact book in every day.
- Some children who need extra support with their reading will be a daily reader.
- A volunteer reader will listen to your child each week.
- Every child reads to their class teacher each week using the whole class reading text during their reading lessons in class.
- Individual readers using their own book will be heard by the teacher or teaching assistant once a week.

Numbots and TT Rock Stars



- Your child can continue to access Numbots to support fluency.
- This same log in can be used to access Times Table Rock Stars.
- Year Two expectation is for children to know 2, 5, 10 and 3 times tables up to x12.

Home Learning

- Read with your child at least 3 times each week.
- Access Numbots and or TT Rock Stars at least twice a week.
- Weekly spellings.
- Any additional activities to embed the learning in class will be uploaded to Purple Mash and an email sent home.

What could your child do this Summer?



- Continue practising Year 1 common exception words.
- Recap Phase 4 and Phase 5 phonics using the mats.
- Maths - Year 1 foundations: Number sense (count forwards/backwards, order numbers, partition) Number bonds and addition and subtraction (number bonds to 10 and 20, adding and subtracting within 20), Place value (understand 10s and 1s - e.g. 24 is made up of 2 tens and 4 ones).
- Take a photo of them reading somewhere interesting for a class display!
- Talk to them about Year 2 - particularly as we get closer to September!

Please collect
resources on your
way out!