

Year Three Welcome Meeting

2026/27



Meet the Year Three Team...



Mrs. Booth
Class Teacher



Mrs. Tarrier
Teaching Assistant

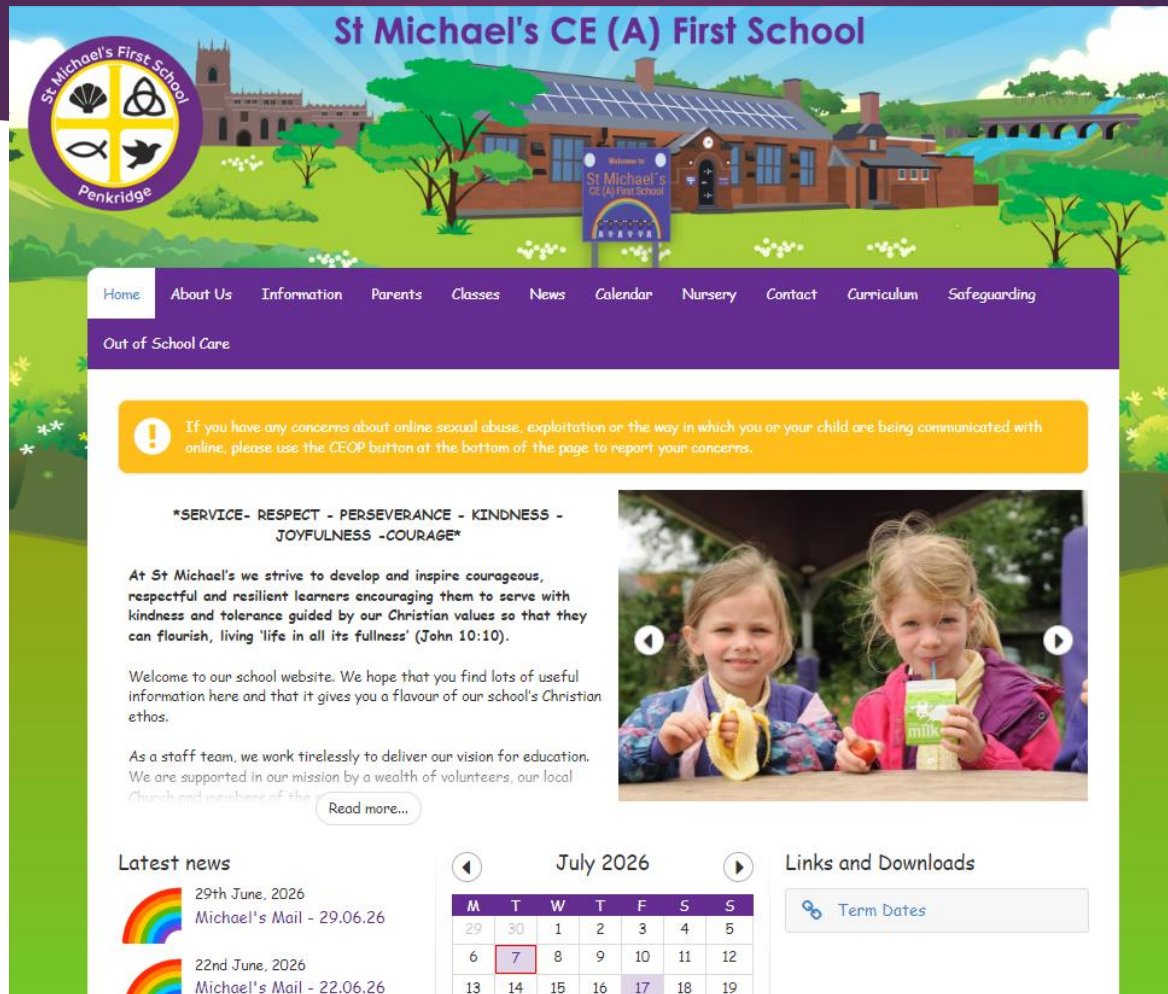
Timings and Entrance

Start: 8.45-8.50 am

Finish: 3.25pm

Entry and Exit via the back gate.

Communication



The screenshot shows the homepage of St Michael's CE (A) First School. The header features the school's logo on the left, which includes a cross with a shell, a fish, and a dove, and the text 'St Michael's First School Penkridge'. To the right is a colorful illustration of the school building with solar panels on the roof, set against a backdrop of a church spire and a bridge over a river. Below the header is a navigation menu with links: Home, About Us, Information, Parents, Classes, News, Calendar, Nursery, Contact, Curriculum, and Safeguarding. A purple banner below the menu reads 'Out of School Care'. An orange warning box contains text about reporting online sexual abuse concerns. Below this is a section with the school's ethos: '*SERVICE- RESPECT - PERSEVERANCE - KINDNESS - JOYFULNESS -COURAGE*'. It includes a paragraph about the school's mission to develop courageous learners and a video player showing two young girls eating and drinking. Further down, there is a 'Latest news' section with two entries about 'Michael's Mail' dated 29th June and 22nd June 2026. To the right of the news is a calendar for July 2026, and further right is a 'Links and Downloads' section with a link to 'Term Dates'.

St Michael's CE (A) First School

Home About Us Information Parents Classes News Calendar Nursery Contact Curriculum Safeguarding

Out of School Care

! If you have any concerns about online sexual abuse, exploitation or the way in which you or your child are being communicated with online, please use the CEOP button at the bottom of the page to report your concerns.

SERVICE- RESPECT - PERSEVERANCE - KINDNESS - JOYFULNESS -COURAGE

At St Michael's we strive to develop and inspire courageous, respectful and resilient learners encouraging them to serve with kindness and tolerance guided by our Christian values so that they can flourish, living 'life in all its fullness' (John 10:10).

Welcome to our school website. We hope that you find lots of useful information here and that it gives you a flavour of our school's Christian ethos.

As a staff team, we work tirelessly to deliver our vision for education. We are supported in our mission by a wealth of volunteers, our local Church and members of the

Read more...

Latest news

29th June, 2026
Michael's Mail - 29.06.26

22nd June, 2026
Michael's Mail - 22.06.26

July 2026

M	T	W	T	F	S	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19

Links and Downloads

Term Dates



@stmichaelsfirst



Communication

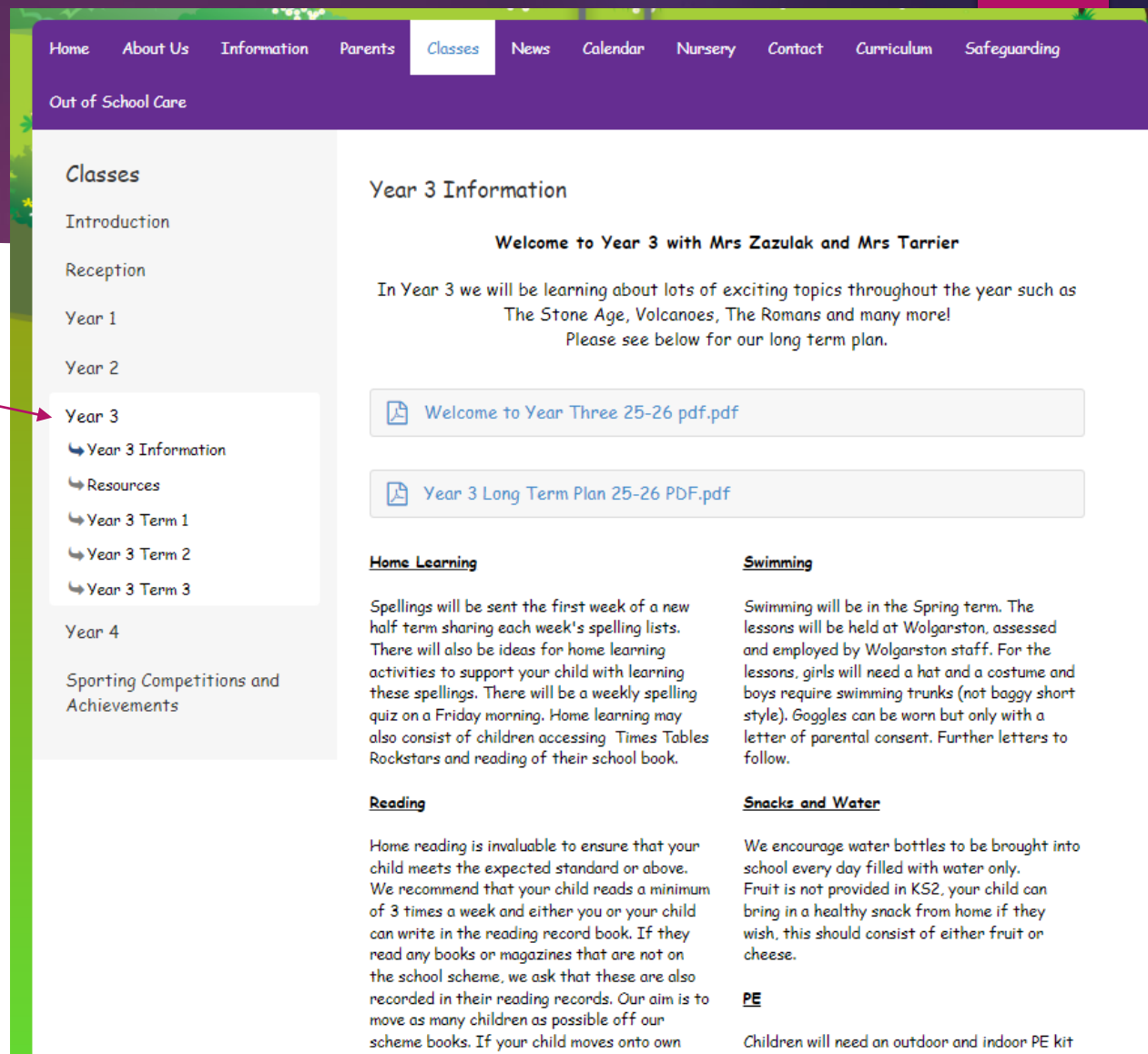
Everything you need to know will be located on our class web page.

It will have a key information page and then sub pages for each term.

Please email the Year 3 email address:

Yearthree2627@st-michaels-penkridge.staffs.sch.uk

Use the main office email to report absence or anything more urgent.

A screenshot of a school website's 'Classes' page for Year 3. The page has a purple header with navigation links: Home, About Us, Information, Parents, Classes (highlighted), News, Calendar, Nursery, Contact, Curriculum, and Safeguarding. Below the header is a sub-header 'Out of School Care'. The main content area is divided into two columns. The left column is a sidebar with a 'Classes' section containing links for Introduction, Reception, Year 1, Year 2, Year 3 (highlighted), Year 4, and Sporting Competitions and Achievements. Under 'Year 3', there are sub-links: Year 3 Information, Resources, Year 3 Term 1, Year 3 Term 2, and Year 3 Term 3. The right column is titled 'Year 3 Information' and contains a welcome message from Mrs Zazulak and Mrs Tarrier, followed by a list of topics to be learned in Year 3. Below this are two download links for PDFs: 'Welcome to Year Three 25-26 pdf.pdf' and 'Year 3 Long Term Plan 25-26 PDF.pdf'. At the bottom, there are four sections: 'Home Learning', 'Swimming', 'Reading', and 'Snacks and Water', each with a brief description of the activities and expectations for the year.

Home About Us Information Parents **Classes** News Calendar Nursery Contact Curriculum Safeguarding

Out of School Care

Classes

Introduction

Reception

Year 1

Year 2

Year 3

- Year 3 Information
- Resources
- Year 3 Term 1
- Year 3 Term 2
- Year 3 Term 3

Year 4

Sporting Competitions and Achievements

Year 3 Information

Welcome to Year 3 with Mrs Zazulak and Mrs Tarrier

In Year 3 we will be learning about lots of exciting topics throughout the year such as The Stone Age, Volcanoes, The Romans and many more!
Please see below for our long term plan.

[Welcome to Year Three 25-26 pdf.pdf](#)

[Year 3 Long Term Plan 25-26 PDF.pdf](#)

Home Learning

Spellings will be sent the first week of a new half term sharing each week's spelling lists. There will also be ideas for home learning activities to support your child with learning these spellings. There will be a weekly spelling quiz on a Friday morning. Home learning may also consist of children accessing Times Tables Rockstars and reading of their school book.

Swimming

Swimming will be in the Spring term. The lessons will be held at Wolgarston, assessed and employed by Wolgarston staff. For the lessons, girls will need a hat and a costume and boys require swimming trunks (not baggy short style). Goggles can be worn but only with a letter of parental consent. Further letters to follow.

Reading

Home reading is invaluable to ensure that your child meets the expected standard or above. We recommend that your child reads a minimum of 3 times a week and either you or your child can write in the reading record book. If they read any books or magazines that are not on the school scheme, we ask that these are also recorded in their reading records. Our aim is to move as many children as possible off our scheme books. If your child moves onto own books, please ensure they are recorded in their reading records.

Snacks and Water

We encourage water bottles to be brought into school every day filled with water only. Fruit is not provided in KS2, your child can bring in a healthy snack from home if they wish, this should consist of either fruit or cheese.

PE

Children will need an outdoor and indoor PE kit.

Safeguarding

- Safeguarding children is a collective responsibility.
- Staff are all trained to identify possible indicators of abuse.
- If you have concerns about a child, even your own, please come and speak with us. Our role is to support families and there are a range of services that we can draw upon for support.
- We are proud to be an Operation Encompass school. This means that if police are notified of a Domestic Incident at an address where one of our pupils is present or lives, we will be notified.
- It is helpful for you to make us aware of any incidents that may impact on your child's wellbeing so that we can support them in school.

Key Safeguarding Staff



Mrs Cahalan
Designated
Safeguarding lead



Mr Morgan- Deputy
Designated
Safeguarding lead



Mrs Hall- Deputy
Designated
Safeguarding lead



Mrs Mayne- Deputy
Designated
Safeguarding lead

Year Three Overview of Curriculum

Year 3 Long Term Overview 2025-26

St Michael's CE (A) First School

	Term 1		Term 2		Term 3	
Science	Rocks	Forces and Magnets	Light	Plants	Animals including Humans	
History	Stone Age, Bronze Age and Iron Age: How did daily life change in Britain from the Stone Age to the Iron Age?			Romans: What impact did the Roman Empire have on Britain?		
Geography	Which Major City around the World would you choose to live in?			What impact do Natural Disasters have on the world?		
RE	What is the Trinity?	What are Festivals of Light?	What can we learn from a Mosque?	Why do Christians call the day Jesus died Good Friday?	What is it like to follow God?	Is <u>life like</u> a journey?
PE	Dance Gymnastics		Swimming Invasion Games - Hockey and Basketball		Athletics Bikeability	
Art	Surrealism Artist focus: Frida Kahlo		Pencil line and shape Artist focus: Local Artists		Sculpture Artist focus: Roman Mosaics	
DT	Sewing - Christmas Stockings		Food <u>Technology</u> - Roman Bread		Structure - Moving Monsters	
Computing	Online Safety Coding Spreadsheets		Online Safety Touch Typing Email Branching Databases		Online Safety Simulations Graphing Presenting PowerPoint	
Music	Developing Notation skills	Christmas production	Sharing musical experiences	Improvising and composing Mars from Planet Suite	Musical styles	Recognising different sounds
PSHE	Relationships: - Families and friendships - Safe relationships - Respecting ourselves and each other		Living in the wider world: - Belonging to a community - Media, literacy and digital resilience - Money and work		Health and well-being: - Physical health and well-being - Growing and changing - Keeping safe	
French	Getting to Know You All About Me		Food Glorious Food Family and Friends		Our School Time	

Times Tables



Expectations for times tables for each year group:	
Year 1	Count in Multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Year 4	Recall and use multiplication and division tables for up to 12 x 12.

<https://www.maths-games.org/times-tables-games.html>

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.teachingtables.co.uk/tasters/ihaveTTDemo.html>

Year Three

Common Exception Words

eight	bicycle
eighth	build
weight	address
straight	busy
earth	business
early	heart
learn	fruit
heard	breathe
probably	strange
actually	complete
accidentally	extreme
occasionally	forwards
believe	library

appear	February
often	ordinary
group	woman
breath	enough
continue	natural
arrive	actual
women	pressure
describe	island
height	answer
disappear	guide
believe	guard
reign	surprise

Year Three Spellings



- Children will have four spelling lessons each week.
- Weekly spelling quiz, linked to eight weekly targeted spellings
- Common Exception words tested each term

Reading

- Children will be able to have their reading books changed any day, once completed. We recommend children read at least three times each week. The aim is to try and get children off scheme books and onto free readers as soon as we can.
- Children need to bring in their reading packs into school every day.
- Some children who need extra support with their reading will be a 'regular reader'.
- Every child will be heard read by their class teacher each week using the whole class reading text during their reading lessons.

Home Learning

- Reading at least 3 times each week.
- Access TTRockstars at least twice a week.
- Weekly spellings practice.
- Any additional activities to embed the learning in class will be emailed to parents.
- Termly P4C.

 Predict	From the cover what do you think this text is going to be about? What is happening now? What happened before this? What will happen after? What makes you think this?
 Summarise	What happened after? What was the first thing that happened in the story? Can you summarise in a sentence the opening/middle/end of the story?
 Vocabulary	What do the words and tell us about the character, setting and mood? Which word tells you that...? Find one word in the text which means..... Find a word or phrase which shows/suggests that..... What does ... mean? Can you use in a sentence of your own?

What could your child do this Summer?



- TTRocks Practice - revise 2, 5 and 10 from Year 2 and get ahead for 3, 4 and 8 for Year 3
- Reading - Staffordshire Library Reading Challenge
- Revision of Year 2 Common Exception Words and get ahead with Year 3 words.
- Keep a diary of their summer.

I can't wait to work with you and your child!

