



Year Three Welcome Meeting

JUNE 2025

Meet the Year Three Team...



Mrs Zazulak
Class Teacher



Mrs Crow
Class Teacher -
Fridays



Mrs Tarrier
Support Staff

Timings and Entrance

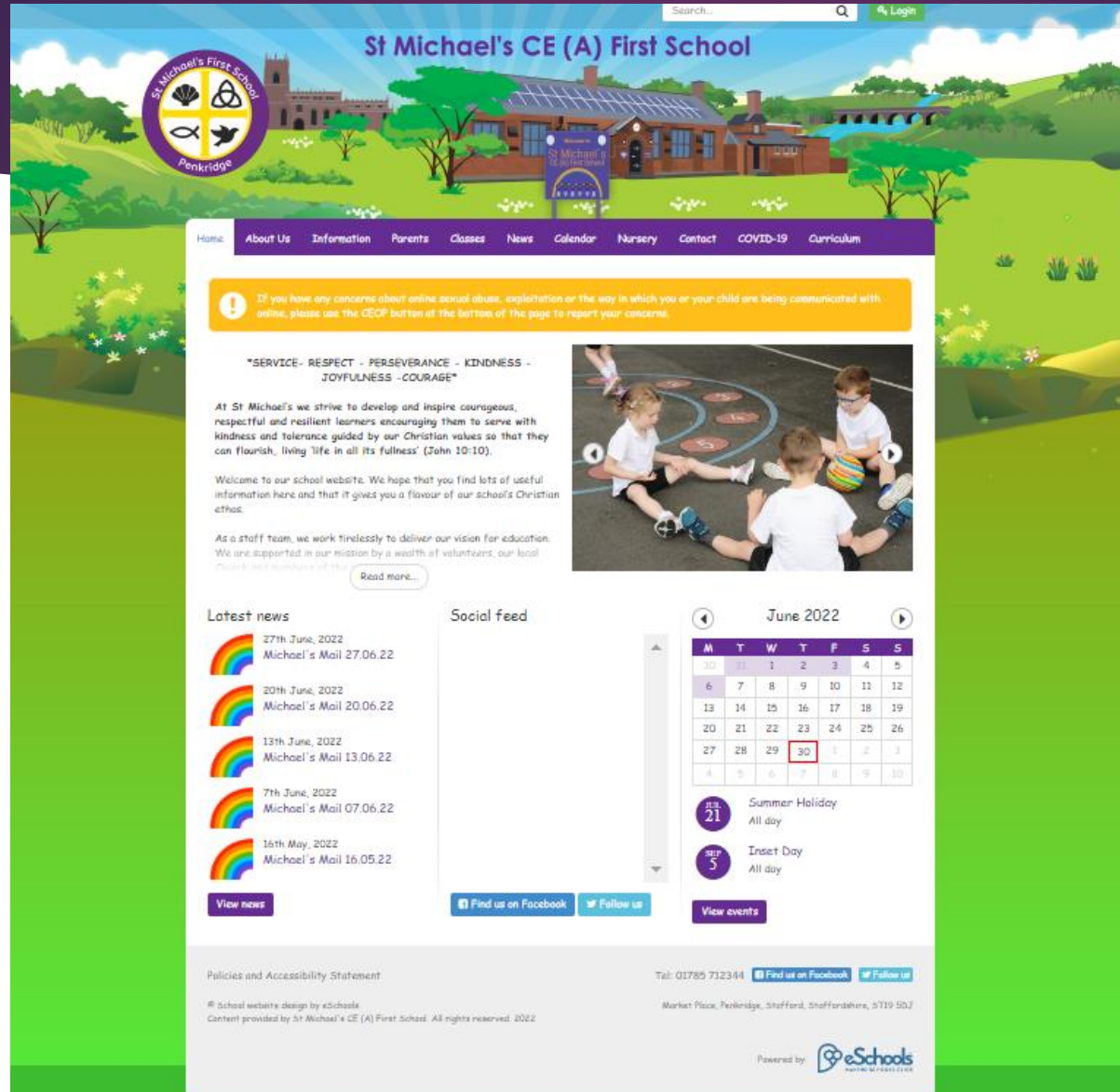
- Timings for Year 3:

Start: 8.45-8.50 am

Finish: 3.25pm

- Entry and Exit door will be at the back gate.

Communication



St Michael's CE (A) First School

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! If you have any concerns about online sexual abuse, exploitation or the way in which you or your child are being communicated with online, please use the CEOP button at the bottom of the page to report your concerns.

SERVICE- RESPECT - PERSEVERANCE - KINDNESS - JOYFULNESS -COURAGE

At St Michael's we strive to develop and inspire courageous, respectful and resilient learners encouraging them to serve with kindness and tolerance guided by our Christian values so that they can flourish, living 'life in all its fullness' (John 10:10).

Welcome to our school website. We hope that you find lots of useful information here and that it gives you a flavour of our school's Christian ethos.

As a staff team, we work tirelessly to deliver our vision for education. We are supported in our mission by a wealth of volunteers, our local church and members of the community.

[Read more...](#)

Latest news

- 27th June, 2022
Michael's Mail 27.06.22
- 20th June, 2022
Michael's Mail 20.06.22
- 13th June, 2022
Michael's Mail 13.06.22
- 7th June, 2022
Michael's Mail 07.06.22
- 16th May, 2022
Michael's Mail 16.05.22

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June 2022

M	T	W	T	F	S	S
30	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

Jul 21 Summer Holiday All day

Aug 5 Inset Day All day

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Market Place, Penkridge, Stafford, Staffordshire, ST19 5DJ

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Communication

Everything you need to know will be located on our class web page.

It will have a key information page and then sub pages for each term.

Please email the **Year 3** email for anything relating to teaching and learning or behaviour.

Office for reporting absence or anything medical.

The screenshot shows a website with a purple header containing navigation links: Home, About Us, Information, Parents, **Classes**, News, Calendar, Nursery, Contact, COVID-19, and Curriculum. A left sidebar lists categories: Classes, Introduction, Reception, Year 1, Year 2, **Year 3** (selected), Year 4, Extra Curricular Clubs, PE & Sporting Activities, Eco Club, and School Council. The 'Year 3' category is expanded, showing sub-links: Year 3 Information, Resources, Year 3 Term 1, Year 3 Term 2, and Year 3 Term 3. The main content area is titled 'Year 3 Information' and includes a welcome message from Mrs Dainty, Ms Wootton, and Mrs Farrington. It lists exciting topics for the year: The Stone Age, Volcanoes, The Romans, and many more. The page is organized into three columns. The first column contains sections for 'Home Learning' (explaining spelling and reading records), 'Reading' (encouraging daily reading), and 'Reading Challenge' (describing a classroom race). The second column contains 'Swimming' (scheduled for the Spring term) and 'Snacks and Water' (encouraging water bottles and healthy snacks). The third column contains 'PE' (describing outdoor and indoor kit requirements) and 'Spelling' (detailing weekly lessons). A 'Year 4 Multiplication Test' section is also present at the bottom.

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Classes

Introduction

Reception

Year 1

Year 2

Year 3

- Year 3 Information
- Resources
- Year 3 Term 1
- Year 3 Term 2
- Year 3 Term 3

Year 4

Extra Curricular Clubs

PE & Sporting Activities

Eco Club

School Council

Year 3 Information

Welcome to Year 3 with Mrs Dainty, Ms Wootton and Mrs Farrington

In Year 3 we will be learning about lots of exciting topics throughout the year such as The Stone Age, Volcanoes, The Romans and many more!

Home Learning

Spellings will be sent home every Friday in children's reading records to practise, ready for a Spelling test every Thursday and there will be a weekly times tables quiz. Home learning should also consist of children accessing Bug Club, Education City and Times Tables Rockstars.

Reading

Home reading is invaluable to ensure that your child meets the expected standard or above. We recommend that your child reads a minimum of 3 times a week and either you or your child can write in the reading record book. If they read any books or magazines that are not on the school scheme, we ask that these are also recorded in their reading records. Our aim is to move as many children as possible off our scheme books. If your child moves onto own choice books they will be able to choose one from the class library.

Reading Challenge

We have a reading challenge display in our classroom entitled "Racing to Read" where children move along our reading race track once they have finished their school reading books. When they reach the finish line, they will receive a special treat!

Year 4 Multiplication Test

In Year 3, we revise the Key Stage 1 times tables (2x, 5x and 10x) and once secure, we move onto learning the following times tables: 4x, 8x and 3x.

In the Summer term of Year 4 there will be a statutory times tables assessment set by the Government. Therefore, learning the Multiplication tables is an important part of Year 3 and Year 4 home learning. We welcome your support in learning these as over learning is exceptionally important. It is required that Year 4 children have a quick recall of their times tables facts to 12x12. All

Swimming

Swimming will be in the Spring term. The lessons will be held at Wolgarston, assessed and employed by Wolgarston staff. For the lessons, girls will need a hat and a costume and boys require swimming trunks (not baggy short style). Goggles can be worn but only with a letter of parental consent. Further letters to follow.

Snacks and Water

We encourage water bottles to be brought into school every day filled with water only. Snacks should consist of either fruit or cheese.

PE

Children will need an outdoor and indoor PE kit to keep in their lockers for their PE lessons. As PE is part of the school curriculum, they will need the correct kit:

Outdoor PE kit: Plain black tracksuit jacket/sweatshirt and black jogging bottoms with a white t shirt and trainers.

Indoor PE kit: White t shirt and plain black shorts.

Currently Year 3's PE days will be **Mondays** and **Thursdays**, but these days may change later in the year. Pupils with long hair will need a hairband to tie it back and earrings must be able to be removed by the pupil.

Spelling

We have 3 weekly Spelling lessons in Year 3 where children practise their spelling rules and common exception words. In order for children to be at the Expected standard for their ages, they will need to be able to read and spell all of these words correctly. The Years 3 and 4 words are split between the 2 classes so that by the end of Year 4 they will know all of these words.

Year Three Overview of Curriculum

Year 3 Long Term Overview 2025 – 26

St Michael's CE (A) First School

	Term 1		Term 2		Term 3	
Science	Rocks	Forces and Magnets	Light	Plants	Animals including Humans	
History	Stone Age, Bronze Age and Iron Age: How did daily life change in Britain from the Stone Age to the Iron Age?			Romans: What impact did the Roman Empire have on Britain?		
Geography	Which Major City around the World would you choose to live in?			What impact do Natural Disasters have on the world?		
RE	What is the Trinity?	What are Festivals of Light?	What can we learn from a Mosque?	Why do Christians call the day Jesus died Good Friday?	What is it like to follow God?	Is life like a journey?
PE	Netball and Dance		Gymnastics and Swimming		Tennis and Athletics	
	Hockey and Gymnastics		Cricket and Swimming		Swimming Bikeability	
Art	Surrealism Artist focus: Frida Kahlo		Sculpture Artist focus: Roman Mosaics		Pencil line and shape Artist focus: Local Artists	
DT	Sewing		Food Technology		Structure - Moving Monsters	
Computing	EAware Online Safety Coding Spreadsheets		EAware Online Safety Touch Typing Email Branching Databases		EAware Online Safety Simulations Graphing Presenting PowerPoint	
Music	Developing Notation skills	Christmas production	Sharing musical experiences	Improvising and composing Mars from Planet Suite	Musical styles	Recognising different sounds
PSHE	Relationships: <ul style="list-style-type: none">Families and friendshipsSafe relationshipsRespecting ourselves and each other		Living in the wider world: <ul style="list-style-type: none">Belonging to a communityMedia, literacy and digital resilienceMoney and work		Health and well-being: <ul style="list-style-type: none">Physical health and well-beingGrowing and changingKeeping safe	
French	Getting to Know You All About Me		Food Glorious Food Family and Friends		Our School Time	
Enrichment days	Stone Age Day		Romans trip - Wroxeter Faith Trail			

Times Tables



Expectations for times tables for each year group:	
Year 1	Count in Multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Year 4	Recall and use multiplication and division tables for up to 12 x 12.

<https://www.maths-games.org/times-tables-games.html>

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.teachingtables.co.uk/tasters/ihaveTTDemo.html>

Year Three CEW

eight	bicycle
eighth	build
weight	address
straight	busy
earth	business
early	heart
learn	fruit
heard	breathe
probably	strange
actually	complete
accidentally	extreme
occasionally	forwards
believe	library
appear	February
often	ordinary
group	woman
breath	enough
continue	natural
arrive	actual
women	pressure
describe	island
height	answer
disappear	guide
believe	guard
reign	surprise

Year Three Spellings






- Children will have four spelling lessons each week.
- Weekly spelling quiz, linked to eight weekly targeted spellings
- Common Exception words tested each term

Reading

- Children will be able to have their reading books changed any day, once completed. We recommend children read at least three times each week. The aim is to try and get children off scheme books and onto free readers as soon as we can.
- Children need to bring in their reading pack every day.
- Some children who need extra support with their reading will be a daily reader.
- Every child reads to their class teacher each week using the whole class reading text during their reading lessons in class.

Home Learning

- Reading at least 3 times each week.
- Access TTRocks at least twice a week.
- Weekly spellings practice.
- Any additional activities to embed the learning in class will be emailed to parents.
- Termly P4C.

 Predict	From the cover what do you think this text is going to be about? What is happening now? What happened before this? What will happen after? What makes you think this?
 Summarise	What happened after? What was the first thing that happened in the story? Can you summarise in a sentence the opening/middle/end of the story?
 Vocabulary	What do the words and tell us about the character, setting and mood? Which word tells you that...? Find one word in the text which means:..... Find a word or phrase which shows/suggests that..... What does ... mean? Can you use in a sentence of your own?

What could your child do this Summer?



- TTRocks Practice – revise 2, 5 and 10 from Year 2 and get ahead for 3, 4 and 8 for Year 3
- Reading – Staffordshire Library Reading Challenge
- Revision of Year 2 Common Exception Words and get ahead with Year 3 words.
- Keep a diary of their summer!



- PE Kits first week back.
- We are back on Wednesday 3rd September

