

As a result of COVID-19, school closed to all pupils apart from those from Key Worker families and those who were deemed to be vulnerable from 23rd March 2020. School partially opened in June for children in Nursery, Reception and Year 1. As a school, we managed to bring over 70% of the pupils from these cohorts back. On 20th July, the Government released details of the catch up premium which is 'to ensure that schools have the support they need to help all pupils make up for lost teaching time.

The total anticipated funding for St Michael's is £11,520 which will be allocated in 3 payments. The first of which will be £2,880 which should be available to school in the Autumn term. We then expect two further payments of £4320 in the spring and summer terms.

In order to ensure that the funds are spent in a way that has the most impact, staff will draw on their assessment of pupil needs which have been gathered through a variety of means during the first 4 weeks following their return in September 2020. Pupil focus meetings will identify specific trends and areas of weakness so that provision can be allocated to address these specifically.

Where whole school trends appear, school will seek to resource or train staff so that this area of need can be addressed as a whole school priority. For individuals, specific support can be allocated whether through tuition in school, support through intervention programmes (including emotional wellbeing).

The table below outlines spending and anticipated/actual impact as well as a rationale for each spending decision.

Autumn Term

Area of need	Rationale	Identified intervention and date of implementation	Cost	Impact (Anticipated)
Early Reading	<p>Reading for the lowest 20% appears to have declined since March. In addition, a number of children have fallen from expectation to below expectation.</p> <p>Phonic assessments indicate that recognition of sounds has not deteriorated too much but that application (segmenting and blending for reading and writing) has declined significantly.</p>	<p>Intervention groups targeting pupils who can recall fewer sounds than in March. Following Oct half term.</p> <p>Lexia Reading - online individualised reading intervention. Staff training Oct 2020 Launch after Oct half term</p>	<p>Base budget</p> <p>£2800 licenece fee</p> <p>£50 earphones</p>	<p>To catch up on recall of sounds.</p> <p>To support up to 50 pupils from Years 1-4 who are not applying phonic skills through reading and writing so that spelling/reading improves and a greater proportion of pupil meet ARE over time.</p>

<p>Direct Intervention</p>	<p>Through initial assessments, it has been identified that attainment has dipped significantly for some children. It is also the case that some pupils are finding it difficult to learn independently. Pupils in the current Year 2 cohort have missed a significant proportion of their KS1 school experience and in order for them to be equipped for Key Stage 2, we feel that targeted intervention is needed.</p>	<p>Additional 0.6 teacher to job share in Year 2 releasing permanent teacher to deliver 121 and small group intervention for the Summer term. April-July 2021</p>	<p>£8000 (£4000 to be taken from catch up premium)</p>	<p>To support those pupils who need additional intervention. To raise attainment for targeted pupils. To improve learning readiness for targeted pupils. To ensure that children are prepared for KS2.</p>
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