

### Maths

In Maths, children will learn to count from 0 in multiples of 4, 8, 50 and 100. They will learn how to recognise the place value of each digit in a 3-digit number (100s, 10s, 1s). They will learn to add and subtract numbers with up to 3 digits, using formal written methods. They will develop their recall of the multiplication and division facts for the 3, 4 and 8 multiplication tables.

### English

In English, children will learn how to write a set of instructions based on the 'How to wash a Woolly Mammoth' text. They will also learn how to write a non-chronological report, a suspense story, a diary entry and learn how to write a Winter Haiku poem.

### Science

In Science, children will learn the difference between sedimentary, metamorphic and igneous rocks and how fossils are formed.

They will also learn about Forces and Magnets. They will identify some magnetic materials and compare how things move on different surfaces.

### DT and Art

In DT, children will design and sew their own Stone Age tunic for their favourite teddies.

In Art, children will learn about Pointillism and create a piece of artwork inspired by the artist Georges Seurat.

## Autumn Term



### PE

In PE, children will develop their dance and invasion games skills.

### History

In History, children will explore the big question:

'How did daily life change in Britain from the Stone Age to the Iron Age?'

### French

In French, children will learn key phrases when getting to know someone.

### RE & PSHE

In RE, children will explore the big questions of: 'What is the Holy Trinity?' and 'What are Festivals of Light?'

In PSHE, children will focus on Relationships. They will explore features of family life and learning the importance of self-respect.

### Computing

In Computing, children will develop their coding skills on Purple Mash. They will learn how to use spreadsheets effectively and discuss key online safety topics.

### Geography

In Geography, children will explore the big question:

'Which major city around the world would you choose to live in?'