

At St Michael's we strive to develop and inspire courageous, respectful and resilient learners encouraging them to serve with kindness, respect and tolerance guided by our Christian values so that they can flourish, living 'life in all its fullness'. (John 10:10)

### English

We start the term exploring the free verse poem - The Magic Box by Kit Wright. The children will have a go at writing their own free verse poem. We shall then move onto the text a Roman diary, where children will have a go at writing their own historical narrative. We shall finish the year with digging deeper into the text Pompeii linked with our new geography topic.

### Maths

The children will be learning The children will be continuing to develop their understanding of fractions. They will learn how to represent fractions on a number line and recognise equivalent fractions. They will learn how to tell the time to the minute in analogue and digital clocks (12 and 24 hours). The children will also learn about angles within 2D shapes and solve problems involving mass next half term.

### Science

This term will be learning about plants. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### Computing

The children will first learn how to create a branching database on the computer. They will also learn about simulations and use these to test predictions and recognise patterns.

### PSHE

The children will be focussing upon their health and well-being and exploring the choices they can make about looking after their bodies. They will also focus on goals and aspirations and learn the importance of resilience.

## Summer Term



### PE

The children will develop their cricket and athletic skills outside and learn how to apply these skills in different sports.

### Art and DT

In Art the children will be introduced to a variety of plant themed artworks created by famous artists, mix different tints, shades and tones of colour, and create the illusion of depth within a picture. In DT, the children will learn about pneumatic systems before designing, making and evaluating their own monster with moving parts.

### RE

This term the children will be exploring the enquiry question: 'What is it like to follow God?' We will then move onto exploring the question: 'Is life like a journey?' Our P4C question is 'What would a perfect world be like?'

### History

We will be continuing to focus on answering our big question: 'What impact did the Roman Empire have on Britain?'

### Geography

After half term we will be learning about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes.

### French

The children will learn key phrases around the theme of school. After half term, they will learn to say the days of the week, months and dates.