

Many thanks to all those who completed the online parent survey. We had 76 responses (just over $\frac{1}{2}$ of all families) which means that each response accounts for around 1.3%. The outcomes of the survey are used to support the school's self-evaluation processes and help us to continually improve our school. On page 2, you will find our strategic response to the data below.

Question	Agree or Strongly Agree	Don't Know	Disagree/Strongly Disagree
My child is happy at school	98.7%	-	1.3%
My child feels safe at this school	97.4%	1.3%	1.3%
This school makes sure its pupils are well behaved	92.2%	5.3%	2.6%
The school makes me aware of what my child will learn during the year.	96.8%	1.3%	2.6%
The school has high expectations for my child.	88.1%	5.3%	6.6%
My child does well at this school.	90.8%	5.3%	3.9%
The school lets me know how my child is doing.	89.4%	1.3%	9.2%
There is a good range of subjects available to my child at this school.	90.8%	7.9%	1.3%
My child can take part in clubs and activities at this school.	61.8%	23.7%	14.5%

My child has been bullied and the school dealt with the bullying quickly and effectively	My child has not been bullied	Agree/Strongly Agree	Don't Know	Disagree/Strongly Disagree
	80.3%	7.9%	10.5%	1.3%

When I have raised concerns with the school they have been dealt with properly.	I have not raised a concern	Agree/Strongly Agree	Disagree/Strongly Disagree
	35.5%	61.8%	2.6%

My child has SEND, and the school gives them the support they need to succeed.	Agree/Strongly Agree	Disagree/Strongly Disagree	Don't know
	30.8%	0%	69.2%

The school supports my child's wider personal development.	Agree/Strongly Agree	Neutral	Don't know	Disagree/Strongly Disagree
	77.6%	10.5%	7.9%	3.9%

I would recommend this school to another parent.	Yes	No
	100%	0

Outcomes and next steps:

We are delighted that our **children feel happy and safe**. We work hard to ensure that the school's ethos, guided by our Christian values, makes for a welcoming place where pupils can flourish. We are also pleased that the information prepared by teachers around **learning for the year** is well received and informative.

A proportion of parents identified that they would like more information on how their **child is doing at school**. *As such, we will look into providing a short summary of attainment and targets early in the Spring term to bridge the gap between October and March parent meetings.* A reminder though that should you have specific concerns about your child, you should make contact with school and request a meeting with the class teacher.

Another area for us to look at is the opportunity for pupils of all ages to **take part in clubs outside of the school day**. *It is our ambition that each term there is a full programme of out of school activities available for children of all ages* but this is not without its challenges. As we are currently in bubbles, having staff lead clubs for different year groups is challenging unless outdoors. We are also working hard to ensure that we take good care of our staff. The pressures on all in the teaching profession continue to grow and beyond the normal school day, staff have an awful lot of work to do. For this reason, *we are hoping to draw on the expertise of outside providers to bolster our provision.*

Although we are generally pleased with the responses relating to **bullying and the school's effectiveness at dealing with concerns**, it saddens us that there are even 3 people who do not feel that we have been successful in this area. *If there are ongoing concerns that have not been tackled, please get in touch.*

Due to the pandemic, many of our families have not had the opportunity to come into school to explore its ethos and feel. Our provision for **personal development** is deliberately expansive and growing. Our Christian values support pupils in developing as well rounded members of the community, the school's behaviour system rewards these values specifically. Across the curriculum there are also lots of opportunities to develop spiritually, some examples of which can be found in our spirituality policy. Across the school, we use a programme called Trickbox which gives children personal strategies to help them deal with adversity. Pupils use tricks like 'Mirror Mirror' or 'Stand Tall' to support them when facing difficulties. Younger children meet Doodle the dog and help make good choices for him. In recent weeks, *staff have received training in 'Philosophy for Children (P4C for short), and will be working to weave this into the curriculum in coming weeks.* This programme is designed to engage pupils in debate about BIG questions and a key aspect of this programme is that it is found to capture the voice of those children who don't always have one. During the training day in October, we were staggered by the response of some of the pupils who don't often enjoy speaking in class or sharing their opinions and we look forward to implementing this as a regular feature in our school curriculum.

The 'other comments' section of the survey also gave us lots of useful information. We understand that due to COVID arrangements for drop off and collection parents don't feel that staff are as accessible as they once were should they have a query or concern. *As such, teaching staff will make sure they are outside of the building welcoming/dismissing children each day. We have also asked staff from Years 1 and 2 to follow their last child to the bottom*

of the slope to make themselves available to any parents who may wish to have an informal chat. We appreciate that when dismiss from the slope there is no confidential space or time to stop and talk to key staff.

Finally, your kind messages have not gone unnoticed and I have shared these with staff. Thank you for your continued support.