**At St Michael’s we strive to develop and inspire courageous, respectful and resilient learners encouraging them to serve with kindness, respect and tolerance guided by our Christian values so that they can flourish, living ‘life in all its fullness ‘. (John 10:10)**

**DT**

This term we will be designing and making an animal transport cage.

**History**

During the Spring term, we will be exploring the life of Christopher Columbus.

We will also continue to embed knowledge about the continents of the world.

**Geography**

During the Spring term, we will be exploring the topic of animals around the world.

We will learn about the seven continents of the world and which animals live where.

**PE**

The children will be learning the skills required to play hockey. They will learn how to send and receive a ball using a hockey stick and begin to apply those to game situations.

Pupils will also be continuing to improve their throwing and catching skills when applying them to netball related games.

Spring Term

**Computing**

Using purple mash, they will about questioning and creating pictures.

They will also complete an e-safety assessment which will inform their personalised e-safety learning.

**English**

The children will be learning how to a persuasive letter related to animals around the world and their habitats.

Pupils will also be writing a dairy recount, learning past tense spelling rules and time connectives.

**Science**

This term the children will explore habitats, learning about how a variety of animals have adapted to live in their habitat.

They will also be exploring plants, learning their life cycle and what they need to survive.

**RE**

This term the children will be learning about ‘What do Sikh’s believe?’ exploring a different religion and its beliefs. Pupils will learn about the 5 K’s and that the holy building is the Gurdwara.

**PSHE**

This term the children will explore ‘Living in the wider world’. They will learn about belonging to a community, media, literacy and digital resilience and money and work.

**Maths**

The children will be learning how to identify and represent numbers using objects. They will the language of equal to, more than, less than, most and least. They will also learn how to count up in 10s from any number. They will be exploring addition and subtraction by number bonds to ten to support adding larger numbers. They will be suing number lines to support when adding and subjecting as well as using partitioning.