At St Michael's we strive to develop and inspire courageous, respectful and resilient learners encouraging them to serve with kindness, respect and tolerance guided by our Christian values so that they can flourish, living 'life in all its fullness'. (John 10:10)

Enalish

In English we will be using the text 'The Last Wolf' to explore Traditional Tales and alternative versions (twisted tales). We will also be exploring winter poetry, writing our own poems in a variety of styles.

Maths

The children will be learning about money, using coins and notes to solve problems. They will also continue to develop their understanding of multiplication and division and explore a variety of strategies to answer multiplication and division questions. Measure will be taught in two blocks this term, one focusing on length and height and the other focusing on mass, capacity and temperature. Pupils will explore scales and solve missing number problems and comparison problems.

Science

This term the children will a learn about the parts of a plant and what they are used for. They will explore the needs of a plant to survive and how plants grow from seeds or bulbs.

Pupils will also learn about habitats and how animals have adapted to live in them.

PSHE

This term the children will explore 'Living in the wider world' discussing topics like belonging to a community, Media literacy and digital resilience and money and work.

RE

This term the children will be learning about 'What do Sikhs believe?' and 'Why does Easter matter to Christians?'

PE

The children learning hockey skills, sending and receiving, control and coordination.

Pupils will be learning dance and exploring movement to music.



Art

This term we will explore the silhouettes.

Geography

After half term we will be learning about a Kenyan village and making comparisons with our locality.

Design Technology

This term in DT, pupils will be developing their understanding of the design, make and evaluate process when completing a woodwork project.

Computing

In computing we will be learning about Eaware and digital footprints. As well as creating digital pictures. They will also complete an e-safety assessment which will inform their personalised e-safety learning.

History

In history we will be continuing our learning about significant historical figures.