For children to develop a ‘rich knowledge’ of RE and to have a knowledge of world faiths and to connect ideas and concepts to practice and understanding. To enable them to build a ‘big picture’ and connect with both local and global awareness.

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| Year Group | Theme 1 | Theme 2 | Theme 3 | Theme 4 | Theme 5 | Theme 6 |
| Nursery | I Wonder what is special about Harvest Time -  Reverend Freddie Fisher  Stories – A Wet and  Windy Harvest  I wonder why our school values are special?  Puddles & the St Francis Story | I Wonder what is special about  Diwali ?  I Wonder what is special about Christmas?  -Reverend Freddie Fisher Stories – Puddles and the Christmas Play.  I wonder why our school values are special? | I Wonder What is new –  Looking after Gods creation  The Baby Birds – Muslim  Story about the World in which we Live  The Tiny Ants – A Muslim story about the  importance of caring for the natural world.  A wedding Wish for Puddles | I Wonder what is new during Easter Time - Reverend Freddie Fisher  Stories – Puddles and the  Happy Easter  Seven New Kittens – A  Muslim story reflecting on the beauty and wonder of new life and the natural world. Puddles and the  Christening Splash | Puddles Lends a Paw Life Values Friendship  Creativity Thankfulness Trust | Heaps of Hats  Clothes we wear  Life Values  Generosity  Hope  Justice  Peace |
| Exploring alternative worldviews | Non-religious group values | If you are not a Christian, can you still celebrate Christmas? | Abrahamic – Islam  Muslim beliefs about the natural world and why the story is important to them. How important is the natural world to us? | Abrahamic – Islam Abrahamic – Islam  Muslim beliefs about the natural world and why the story is important to them. How important is the natural world to us? | Humanist – Are life Values important for everyone? | Why do people around the world wear different clothes? |
| Reception | Why is the word God so important to Christians? | Why do Christians perform nativity plays at Christmas? | Why are some stories special? | Why do Christians put a cross in the garden? | What happens in our church? | What makes every person special, unique and important? |
| Exploring alternative worldviews |  | Which parts of the  Christmas celebrations might  Humanists join and why? | Here we are Oliver Jeffers. Nonreligious world view |  |  | What makes a person develop their worldview? |
| Year 1 | What do Christians believe God is like? | What are festivals and why do we have them? | What do Muslims believe? | Why does Easter matter to  Christians? | How do Christians talk to God? | How can I make a difference in the world? |

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| Exploring alternative worldviews |  | Advent- advent calendars  Which festivals do we celebrate- do we link to religion? |  | Easter- chocolate eggs, Hedonistic view, Humanist, giving to others. | What about the people who don’t  believe in God? How to they express  their feelings and beliefs. | Oliver Jeffers- Here We Are- Humanist.  Shared values of different viewpoints. |
| Year 2 | Who made the world? | Why does Christmas matter to  Christians? | What do Sikhs believe? | Why does Easter matter to  Christians? | What is the good news Jesus brings? | What is Faith and what difference does it make? |
| Exploring alternative worldviews | What do Jews believe?  Oliver Jeffers | Why would a humanist celebrate at Christmas? | How does this compare to Christian beliefs? | Christian vs Hedonist | Who are important figures in other faiths? | Are there any similarities between faiths? What if you  don’t have a religious faith. |
| Year 3 | What is Trinity?  ( Core learning  Baptism and the Grace) | What are festivals of light? | What can we learn from a mosque? | Why do Christians call the day Jesus died ’Good Friday’? | What is it like to follow God? | Is life like a journey? |
| Exploring alternative worldviews | Symbolism of water with non-religious beliefs    Fruit of the holy spirit – where do people with non-  religious views get their morals and values from? | Non-religious festivals – parades,  marches, protests, gatherings, | Other religious buildings    Non-religious meeting buildings | What happens after death? | What is it like not to follow God?  What do non-  Christians believe? | Humanist wedding    Journey of a Christian compared to journey of non-religious person    Reacting to life’s trauma  – scientology belief |
| Year 4 | What do Christians learn from the creation story? | What is the trinity?  (Digging deeper – The incarnation) | What can we learn from a Gurdwara? | How do Christians remember Jesus’ last supper? | What kind of world did Jesus want? | How do people express their faith through the arts? |
| Exploring alternative worldviews | Scientific creation view | Dhamic religious views    Atheist view | Comparison to church and other religious buildings    Non-religious group meetings | Significance of food chosen    Hedonism – food    Other religious meals  Passover  Deathrow meals | Humanism – goals | Other symbols related to  other religions and nonreligious groups    How do non-religious people show they are part of an organised group? |