For children to develop a ‘rich knowledge’ of RE and to have a knowledge of world faiths and to connect ideas and concepts to practice and understanding. To enable them to build a ‘big picture’ and connect with both local and global awareness.

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| Year Group  | Theme 1  | Theme 2  | Theme 3  | Theme 4  | Theme 5  | Theme 6  |
| Nursery  | I Wonder what is special about Harvest Time -Reverend Freddie Fisher Stories – A Wet and Windy Harvest I wonder why our school values are special? Puddles & the St Francis Story  | I Wonder what is special about Diwali ? I Wonder what is special about Christmas? -Reverend Freddie Fisher Stories – Puddles and the Christmas Play.  I wonder why our school values are special?  | I Wonder What is new – Looking after Gods creation The Baby Birds – Muslim Story about the World in which we Live The Tiny Ants – A Muslim story about the importance of caring for the natural world. A wedding Wish for Puddles  | I Wonder what is new during Easter Time - Reverend Freddie Fisher Stories – Puddles and the Happy Easter Seven New Kittens – A Muslim story reflecting on the beauty and wonder of new life and the natural world. Puddles and the Christening Splash  | Puddles Lends a Paw Life Values Friendship  Creativity Thankfulness Trust  | Heaps of Hats Clothes we wear Life Values Generosity Hope Justice Peace  |
| Exploring alternative worldviews  | Non-religious group values  | If you are not a Christian, can you still celebrate Christmas?  | Abrahamic – Islam Muslim beliefs about the natural world and why the story is important to them. How important is the natural world to us?  | Abrahamic – Islam Abrahamic – Islam Muslim beliefs about the natural world and why the story is important to them. How important is the natural world to us?   | Humanist – Are life Values important for everyone?  | Why do people around the world wear different clothes?  |
| Reception  | Why is the word God so important to Christians?  | Why do Christians perform nativity plays at Christmas?  | Why are some stories special?  | Why do Christians put a cross in the garden?  | What happens in our church?  | What makes every person special, unique and important?  |
| Exploring alternative worldviews  |   | Which parts of the Christmas celebrations might Humanists join and why?  | Here we are Oliver Jeffers. Nonreligious world view  |   |   | What makes a person develop their worldview?  |
|   Year 1  | What do Christians believe God is like?  | What are festivals and why do we have them?  | What do Muslims believe?  | Why does Easter matter to Christians?  | How do Christians talk to God?  | How can I make a difference in the world?  |

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| Exploring alternative worldviews  |   | Advent- advent calendars Which festivals do we celebrate- do we link to religion?  |   | Easter- chocolate eggs, Hedonistic view, Humanist, giving to others.  | What about the people who don’t believe in God? How to they express their feelings and beliefs.  | Oliver Jeffers- Here We Are- Humanist. Shared values of different viewpoints.  |
|   Year 2  | Who made the world?  | Why does Christmas matter to Christians?  | What do Sikhs believe?  | Why does Easter matter to Christians?  | What is the good news Jesus brings?  | What is Faith and what difference does it make?  |
| Exploring alternative worldviews  | What do Jews believe? Oliver Jeffers  | Why would a humanist celebrate at Christmas?  | How does this compare to Christian beliefs?  | Christian vs Hedonist  | Who are important figures in other faiths?  | Are there any similarities between faiths? What if you don’t have a religious faith.  |
|  Year 3  | What is Trinity? ( Core learning Baptism and the Grace)  | What are festivals of light?  | What can we learn from a mosque?  | Why do Christians call the day Jesus died ’Good Friday’?  | What is it like to follow God?  | Is life like a journey?  |
| Exploring alternative worldviews  | Symbolism of water with non-religious beliefs  Fruit of the holy spirit – where do people with non-religious views get their morals and values from?  | Non-religious festivals – parades, marches, protests, gatherings,  | Other religious buildings  Non-religious meeting buildings  | What happens after death?  | What is it like not to follow God? What do non-Christians believe?  | Humanist wedding  Journey of a Christian compared to journey of non-religious person  Reacting to life’s trauma – scientology belief  |
|  Year 4  | What do Christians learn from the creation story?  | What is the trinity? (Digging deeper – The incarnation)  | What can we learn from a Gurdwara?  | How do Christians remember Jesus’ last supper?  | What kind of world did Jesus want?  | How do people express their faith through the arts?  |
| Exploring alternative worldviews  | Scientific creation view   | Dhamic religious views  Atheist view  | Comparison to church and other religious buildings  Non-religious group meetings  | Significance of food chosen  Hedonism – food  Other religious meals Passover Deathrow meals  |  Humanism – goals  | Other symbols related to other religions and nonreligious groups  How do non-religious people show they are part of an organised group?  |