Fantastic Phonics

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

Read and write these:

satpinmdgock ckeurhbffflllss

j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

Punctuation Power!

	Spaces be- tween words
Α	Capital let- ters at the beginning of a sentence
I	Capital let- ter for 'I' (me)
•	A full stop at the end of a sentence

Writing Mat

Working towards Year 1

Super Spellings... I need to know **some** of these:

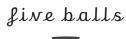
8						
a	gσ	me	push	they		
are	has	my	said	tσ		
ask	he	nσ	says	today		
be	here	σf	school	was		
by	his	σne	she	we		
come	house	σnce	sσ	were		
do	I	σur	some	where		
friend	is	pull	the	уош		
full	love	put	there	уоиг		

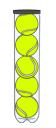
More than One!

Use -s and -es to show more than one.

two cats







the brushes



Lovely Letters

bd

Write lower-case letters.

Top Tips:

Think about why you are writing.
Say your words out loud first.

Read it back to check. Talk with an adult or friend to check if it makes sense and make some changes, with help.





Punctuation Power!



Spaces between words

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Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me) A full stop at the end of a sentence Exclamation marks for surprise Question marks

Joining Ideas

for questions

and

fish and chips

bat and ball

Tim and Sam

I love football and I love school.

Writing Mat

twinkl Expected Year 1

Super Spellings... I need to know some of these:

a	gσ	go me p		they
are	has	my	said	tσ
ask	he	no says		today
be	here	σf	school	was
by	his	one	she	We
come	house	once	sσ	were
do	I	our	some	where
friend	is	pull	the	уои
full	love	put	there	уоиг

Days of the week

Monday Tuesd		lay	Wed	nesday	
Thursday		Friday	Satu	rday	Sunday

More than One!

Use -s and -es to make plurals.

three bears



some dishes



Fantastic Phonics

Say the word. **Split** it into phonemes. Write the graphemes. Use your phonics knowledge

Read and write these:

spell words.

j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e

Super Suffixes

Use -ing, -ed and -er to make new words.

playing	played	player
helping	helped	helper

Top Tips

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

Punctuation Power!



Spaces between words

Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me) A full stop at the end of a sentence Exclamation marks for surprise Question marks for questions

Top Tips

Say your whole sentence out loud first.

Read it back
to check
that it makes
sense and
make changes.

Writing Mat

Greater Depth Year 1

Super Spellings... I need to know **some** of these:

a	gσ	me	push	they			
are	has	my	said	tσ			
ask	he	ησ	says	today			
be	here	σf	school	was			
by	his	σne	she	we			
come	house	σnce	sσ	were			
do	I	σur	some	where			
friend	is	pull	the	уои			
full	love	put	there	your			

Days of the week

Monday	Tuesi	lay	Wex	lnesday
Thursday	Friday	Satu	rday	Sunday

Super Suffixes

Use -ing, -ed and -er to make new words.





played



player



Perfect Plurals

Use-s and-es

three bears

some dishes

five brushes

Fantastic Phonics

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

Read and write these:

j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

ay σα ie ea σy ir ne aw wh ph ew σe au ey a-e e-e i-e σ-e u-e

Joining Ideas

I love football **and** I love school.

Do you like cats **or** do you like dogs?

I went to the house **but** no one was there.

