



## Primary Physical Education and Sport Funding Action Plan 2021/22 Evaluation St Michael's (C of E) First School

**2021-22 Amount of Grant Received - £16,000+£10 per pupil + underspend of £8228 from Year 2020-2021**

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<b>Improving the quality of teaching and learning in PE.</b>	Staff feedback from questionnaires  Learning walks	PE CPD needs planned for the year based on staff feedback from questionnaire and monitoring activities conducted;  <b>PE Subject lead:</b> - Termly PE network meetings,	<b>SC</b>	Through year	£750 – PE Lead 1-1 sessions.  £270 – PE	Through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.  School, PE leader, and the rest of the staff

<p>Embed staff confidence in teaching following audit of needs.</p> <p>To update all documentation for PE health and safety in line with new guidance in safe practice book.</p> <p><b>Links to;</b>  <a href="#">Key Indicator 3</a>  <a href="#">Key Indicator 2</a></p>	<p>Conversations with Staff.</p> <p>Pupil voice</p> <p>School development plan</p>	<p>- 1-1 sessions Autumn, Spring and Summer term</p> <p><b>Other Staff Members:</b>  -PE lead took time out to support TA with delivery, teaching and assessment in gymnastics and golf.</p> <p><b>Pupils:</b>  Pupils voice and questionnaires have informed choices made when designed and evaluating the curriculum and enrichment days.</p> <p>PE subject lead to review curriculum overview and progression of skills document through year to check these are working and support teachers in their planning and delivery and pupils in terms of their development.</p> <p>PE subject lead to audit PE equipment and see if there are any areas of need. Purchase new equipment as needed.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc.</p>	<p><b>SC</b></p> <p><b>SC</b></p> <p><b>SC</b></p> <p><b>SC</b></p> <p><b>SC</b></p> <p><b>SC</b></p>	<p>Through year</p> <p>Spring term</p> <p>Through year</p> <p>Through year</p> <p>Through year</p>	<p>cluster updates</p> <p>£300 - PE lead release time</p> <p>£2500 - swimming interventions</p> <p>£2700 – PE equipment</p> <p>£200 - playground equipment inspection</p>	<p>remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management PE policy and risk assessments.</p> <p><b>Sustainability:</b> PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully updated and in place and is used to make sure pupils are kept and remain safe.</p> <p>PE Deep Dive showed PE Lead has a strong understanding of where staff are strong and how they can be supported in improving the teaching of PE.</p>
<p><b>Improving pupils fitness and mental health</b></p> <p>Improve pupils'</p>	<p>National reports related to fitness</p> <p>School Games Mark</p>	<p><b>Pupils fitness</b>  We have active break and lunch times. Lunch staff have received training to improve our 'Active Lunchtime' offer, resulting in many more opportunities to be active during lunchtime.  Break times use a rota of playground</p>	<p><b>All staff</b></p>	<p>Through year</p>	<p>£6000 – EYFS playground.</p> <p>£500 - playground equipment</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being.</p> <p>Lunchtimes and break times are a very active time during our school day, pupils access</p>

<p>fitness levels.</p> <p>Develop pupils' mental health and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b> <b>Key Indicator 5</b></p>	<p>Curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Government strategy: (60 active minutes per day)</p> <p>Lunchtime audit and observations</p>	<p>equipment to encourage pupils to be active, including hoops, skipping ropes and balls. Play leaders from Year 4 have been trained to organise and lead games using playground equipment during lunchtimes to further support pupils being active.</p> <p><b><u>Mental health</u></b> During mental health week each class carried our yoga and mindfulness activities to support pupils' mental health. These activities have been revisited during PSHE lessons or others times where staff felt necessary.</p> <p>Staff received training in yoga to support school with the approach to mental health.</p> <p>Information shared with all staff and strategies used and considered throughout the school at all times of the day</p> <p>Quiet areas, mindfulness garden and outdoor library are used by pupils at lunch and break times and by staff within lessons.</p> <p>Enrichments days – Vision day. Pupils will take part in activities related to developing our school values.</p>	<p><b>All staff</b></p> <p><b>All staff</b></p> <p><b>SC and KT</b></p> <p><b>All staff</b></p> <p><b>All staff</b></p> <p><b>All staff</b></p>	<p>Through year</p> <p>Through year</p> <p>Spring term focus</p> <p>Through year</p> <p>Through year</p> <p>Autumn term and through year</p>	<p>£155 - play leader training</p> <p>£310 – lunch staff training</p> <p>£525 - enrichment days</p> <p>£250 - Yoga training</p>	<p>equipment to meet the recommended 60 minutes active per day. This approach was used as our case study when applying for the School Games Mark resulting in a Platinum Award.</p> <p>Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in regular outdoor learning and forest school activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p> <p><b><u>Sustainability:</u></b> Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>
<p><b>Expanding opportunities for competition &amp; linking with</b></p>	<p>School games mark audit</p> <p>Pupil voice</p>	<p>To look at opportunities for competition as part of the PE national curriculum and wider school offer of intra/ inter competitions.</p>	<p><b>SC</b></p>	<p>Through year</p>	<p>£350 – Commonwealth Games Day</p>	<p>A variety of pupils were given the opportunity to represent the school in a number of sporting competition. We participated in Girls' Football, Tag Rugby, Cross Country, Inclusion Games,</p>

<p><b>the Community</b></p> <p>To expand the opportunities for pupils to take part in competitions and performance.</p> <p>To improve pupil's confidence, self-esteem, teamwork and mental health.</p> <p>To explore ways of community involvement in PE, sport and health and signposting children to continue to be active in the local area.</p> <p><b>Key Indicator 4</b> <b>Key Indicator 5</b></p>	<p>Staff questionnaire</p> <p>Parent questionnaire</p> <p>After school club records</p>	<p>Review calendar of sporting events put together throughout the year that the school take part in and continue with those that fit with the school and pupils needs and interests.</p> <p>Staff to focus on mental health and competition asking pupils questions and having discussions around scenarios competitions bring up and how to deal with situations.</p> <p>Look at opportunities clubs to come into school for taster sessions or clubs and also for opportunities for children to be active in the community and make links with these on offers for pupils to try our activities, join in with activities etc</p> <p>Use the school website and social media to celebrate competitions and help encourage pupils and families to continue to be physically active and further improve their skills.</p> <p>Commonwealth Games Day and Sports Day planned in.</p> <p>After school clubs planned in to give pupils the opportunity to try different sports and continue to develop their skills.</p>	<p><b>SC and GS</b></p> <p><b>SC and GS</b></p> <p><b>SC</b></p> <p><b>All staff</b></p> <p><b>All staff</b></p> <p><b>SC</b></p>	<p>Through year</p> <p>Through year</p> <p>Through year</p> <p>Through year</p> <p>Summer term</p> <p>Through year</p>	<p>£900 – vision day</p> <p>£3,300 – after school clubs</p> <p>£150 – resources for FA Football Day</p> <p>£400 – coaches to competitions</p> <p>£300 – staff releases costs to take pupils to competitions</p>	<p>Sportshall Athletics and Kwik Cricket competitions.</p> <p>Parents and community involved in support PE, sport and health offer for pupils and everyone being more active together and taking part in opportunities available.</p> <p>School website and social media used to celebrate when pupils took part in competitions.</p> <p>100% of pupils taking part in some form of competitive situation in the school.</p> <p>After school clubs have been oversubscribed all year. Pupils have enjoyed experiencing new sports resulting in some joining local clubs.</p> <p><b>Evidence:</b> Lunchtime observations, Sports clubs' registers, Staff feedback.</p> <p><b>Sustainability:</b> Pupils wider skills learnt though competitive situation's and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>
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<b>Total Spend- £20,600 (underspend £3,600)</b>						

**Swimming at St Micheal's First School – Year 4.**

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of pupils at the end of Year 4 who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	80%
Percentage of pupils at the end of Year 4 who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No