

# St. Michael's C.E. (A) First School

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As a Church of England school, we re-enforce British Values through our collective worship which is strongly Christian. We have close links with St Michael's Church where children experience British Christian church services throughout the year.

Throughout our RE curriculum, we promote British Christian values and also educate our pupils about the faiths and beliefs of people from different countries and organisations. Other opportunities to promote British Values are exploited across the curriculum as detailed below.

## Tolerance of those of different faiths and beliefs

- Engagement with members of other faiths and denominations through school visits and school visitors
- The school values promote tolerance as we recognise that we are here to serve one another
- Our PHSE curriculum allows us to explore and celebrate difference
- A member of school staff has Stonewall training and the school library is resources to reflect this
- The school is an inclusive place where pupils, whatever their need, are valued as part of the learning family
- The school's anti-bullying week and related work completed throughout the year gives children a voice to report any cases of bullying

#### Rule of Law

- Through our PSHE curriculum children develop an understanding of why we need laws
- Each class develops a class charter to identify the expectations for their conduct
- Engagement with local emergency services gives children an understanding of their role in keeping each other safe
- The behaviour policy is used to maintain the expected standard of conduct within the school, children know that there are consequences for their actions
- Pupils engage in scooter/ Bikeability training which allows them to appreciate the riles of the road
- E-safety lessons and weeks equip children to keep themselves safe online by following quidelines
- We promote active lunchtimes and children understand that games played have rules to ensure that everyone stays safe and has fun

## **Individual Liberty**

- Children have a strong voice and are encouraged to contribute to school improvement via the school council
- Children have freedom to engage in a range of lunchtime activities and clubs

Service, Joyfulness, Courage, Kindness, Respect, Perseverance





















- During lesson time, children are encouraged to make choices about learning by moving on when they are confident or asking for support when needed
- The school uses 'Understanding Christianity' to support the teaching of RE. This encourages pupils to make the right choices beyond the school gates.
- In line with the school's behaviour policy, children are able to choose their own rewards.
- Children have the opportunity to take part in a range of whole school events.

## **Democracy**

- Pupils take an active role in developing their class charters so that they have ownership over its contents
- Elections are held annually to nominate school council representatives.
- All pupils in school contribute to votes which support school council decisions. For example, children across the school vote for their chosen charity of the year
- Children also vote for an Eco Councillor who supports the school in reducing its Carbon footprint
- Parents also take an active role in the development of school systems and policies by engaging in parent forum and taking part in school consultations and surveys

# **Mutual Respect**

- Each week the whole school gathers for celebration worship where they learn of eachothers achievements and offer their congratulations
- The Christian Values of forgiveness, kindness and trust are explored through our collective worship plan
- The behaviour policy reinforces the school's expectation for mutual respect
- The school operates a Buddy system at playtime so that all children are supported to engage in play
- Year 4 pupils take on additional responsibility during their final year with us. This gives them a greater understanding of responsibility.
- Our House activities allow children form Reception to work alongside Year 4 pupils. Through these opportunities, children learn to alter their approach to suit the audience.
- Through our PE and Sport offer, pupils engage in competition both in school and with other schools. Our pupils demonstrate respect for their opponents both during and after any competition.

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