



Year Four Welcome Meeting

2025/26

Meet the Year Four Team...



Mr Cooper
Class Teacher



Mrs Tarrier
Teaching Assistant

Timings and Entrance

Start: 8.45-8.50 am

Finish: 3.25pm

Entry and Exit door will also remain the same as Year 3 at the back gate.

Communication

St Michael's CE (A) First School

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If you have any concerns about online sexual abuse, exploitation or the way in which you or your child are being communicated with online, please use the CEOP button at the bottom of the page to report your concerns.

SERVICE- RESPECT - PERSEVERANCE - KINDNESS - JOYFULNESS - COURAGE

At St Michael's we strive to develop and inspire courageous, respectful and resilient learners encouraging them to serve with kindness and tolerance guided by our Christian values so that they can flourish, living 'life in all its fullness' (John 10:10).

Welcome to our school website. We hope that you find lots of useful information here and that it gives you a flavour of our school's Christian ethos.

As a staff team, we work tirelessly to deliver our vision for education. We are supported in our mission by a wealth of volunteers, our local Church and members of the community.

[Read more...](#)

Latest news

- 27th June, 2022
Michael's Mail 27.06.22
- 20th June, 2022
Michael's Mail 20.06.22
- 13th June, 2022
Michael's Mail 13.06.22
- 7th June, 2022
Michael's Mail 07.06.22
- 16th May, 2022
Michael's Mail 16.05.22

[View news](#)

Social feed

June 2022

M	T	W	T	F	S	S
30	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

Jul 21 Summer Holiday All day

Aug 5 Inset Day All day

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Policies and Accessibility Statement

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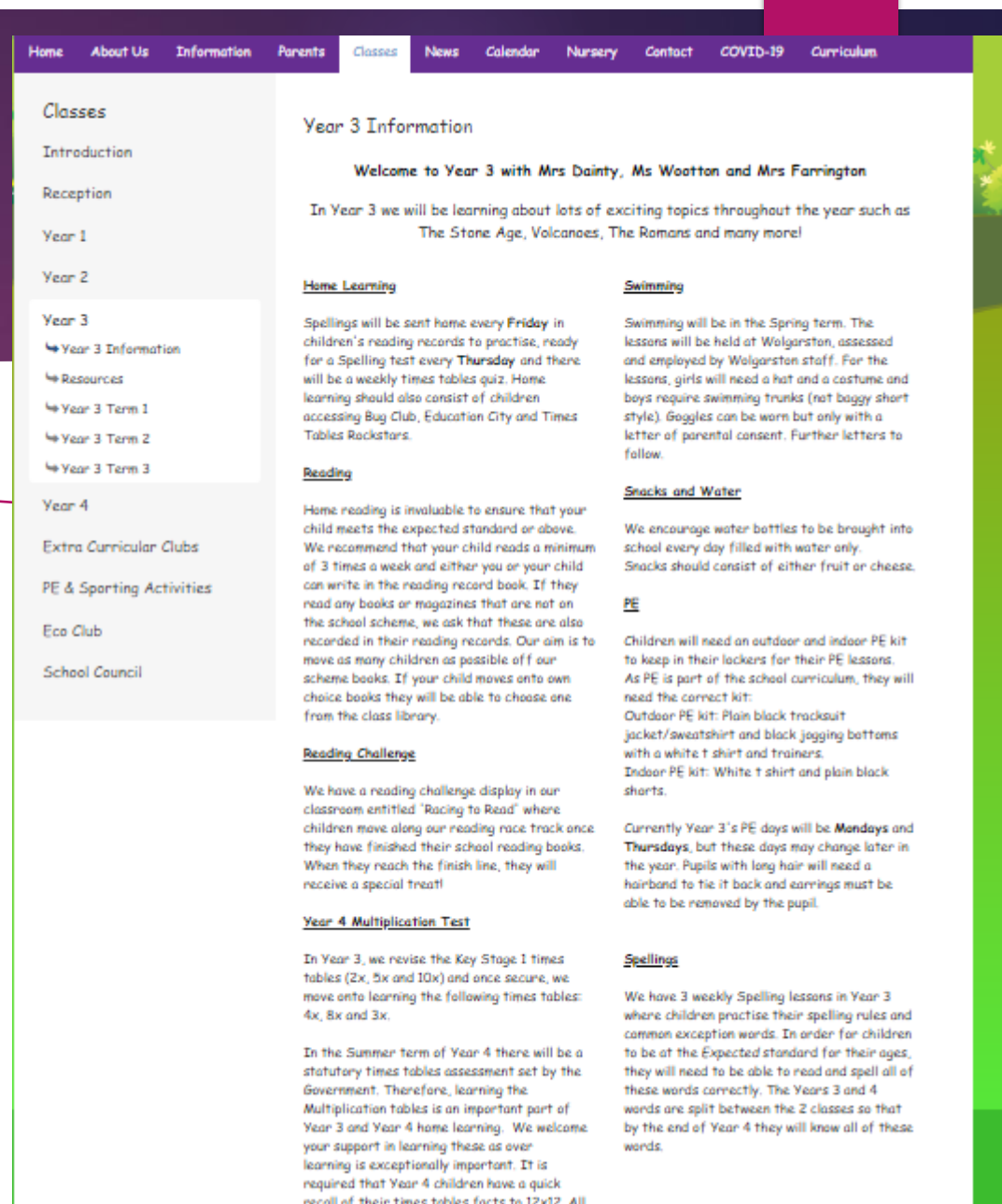
Communication

Everything you need to know will be located on our class web page.

It will have a key information page and then sub pages for each term.

Please email the Year 4 email:

Yearfour2526@st-michaels-penkridge.staffs.sch.uk



The screenshot shows a school website with a purple header and a green sidebar. The main content area is white. The header has a navigation menu with links: Home, About Us, Information, Parents, **Classes**, News, Calendar, Nursery, Contact, COVID-19, and Curriculum. The left sidebar has a 'Classes' section with links for Introduction, Reception, Year 1, Year 2, **Year 3**, Year 3 Information, Resources, Year 3 Term 1, Year 3 Term 2, Year 3 Term 3, Year 4, Extra Curricular Clubs, PE & Sporting Activities, Eco Club, and School Council. The main content area is titled 'Year 3 Information' and includes a welcome message from Mrs Dainty, Ms Wootton, and Mrs Farrington. It lists topics for Year 3: The Stone Age, Volcanoes, The Romans, and many more. There are sections for Home Learning, Reading, Reading Challenge, Year 4 Multiplication Test, Swimming, Snacks and Water, PE, and Spellings. The page is designed to provide information for Year 3 students and their parents.

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Classes

Introduction

Reception

Year 1

Year 2

Year 3

Year 3 Information

Resources

Year 3 Term 1

Year 3 Term 2

Year 3 Term 3

Year 4

Extra Curricular Clubs

PE & Sporting Activities

Eco Club

School Council

Year 3 Information

Welcome to Year 3 with Mrs Dainty, Ms Wootton and Mrs Farrington

In Year 3 we will be learning about lots of exciting topics throughout the year such as The Stone Age, Volcanoes, The Romans and many more!

Home Learning

Spellings will be sent home every Friday in children's reading records to practise, ready for a Spelling test every Thursday and there will be a weekly times tables quiz. Home learning should also consist of children accessing Bug Club, Education City and Times Tables Rockstars.

Reading

Home reading is invaluable to ensure that your child meets the expected standard or above. We recommend that your child reads a minimum of 3 times a week and either you or your child can write in the reading record book. If they read any books or magazines that are not on the school scheme, we ask that these are also recorded in their reading records. Our aim is to move as many children as possible off our scheme books. If your child moves onto own choice books they will be able to choose one from the class library.

Reading Challenge

We have a reading challenge display in our classroom entitled "Racing to Read" where children move along our reading race track once they have finished their school reading books. When they reach the finish line, they will receive a special treat!

Year 4 Multiplication Test

In Year 3, we revise the Key Stage 1 times tables (2x, 5x and 10x) and once secure, we move onto learning the following times tables: 4x, 8x and 3x.

In the Summer term of Year 4 there will be a statutory times tables assessment set by the Government. Therefore, learning the Multiplication tables is an important part of Year 3 and Year 4 home learning. We welcome your support in learning these as over learning is exceptionally important. It is required that Year 4 children have a quick recall of their times tables facts to 12x12. All

Swimming

Swimming will be in the Spring term. The lessons will be held at Wolgarston, assessed and employed by Wolgarston staff. For the lessons, girls will need a hat and a costume and boys require swimming trunks (not baggy short style). Goggles can be worn but only with a letter of parental consent. Further letters to follow.

Snacks and Water

We encourage water bottles to be brought into school every day filled with water only. Snacks should consist of either fruit or cheese.

PE

Children will need an outdoor and indoor PE kit to keep in their lockers for their PE lessons. As PE is part of the school curriculum, they will need the correct kit:

Outdoor PE kit: Plain black tracksuit jacket/sweatshirt and black jogging bottoms with a white t shirt and trainers.

Indoor PE kit: White t shirt and plain black shorts.

Currently Year 3's PE days will be **Mondays** and **Thursdays**, but these days may change later in the year. Pupils with long hair will need a hairband to tie it back and earrings must be able to be removed by the pupil.

Spellings

We have 3 weekly Spelling lessons in Year 3 where children practise their spelling rules and common exception words. In order for children to be at the Expected standard for their ages, they will need to be able to read and spell all of these words correctly. The Years 3 and 4 words are split between the 2 classes so that by the end of Year 4 they will know all of these words.

Safeguarding

- Safeguarding children is a collective responsibility.
- Staff are all trained to identify possible indicators of abuse.
- If you have concerns about a child, even your own, please come and speak with us. Our role is to support families and there are a range of services that we can draw upon for support.
- We are proud to be an Operation Encompass school. This means that if police are notified of a Domestic Incident at an address where one of our pupils is present or lives, we will be notified.
- It is helpful for you to make us aware of any incidents that may impact on your child's wellbeing so that we can support them in school.

Key Safeguarding Staff



Mrs Crow-
Designated
Safeguarding lead



Mrs Hall- Deputy
Designated
Safeguarding lead



Mrs Mayne-
Deputy
Designated
Safeguarding lead

Year Four Overview of Curriculum

Autumn												
	Science	History	Geography	RE	PE	Art	DT	Music	PSHE	Computing	French	P4C Home Learning
Year 4	<p><u>How is energy transferred in living things?</u></p> <p>Scientist- Charlotte Armah</p> <p>Theological thought- Did God think about how animals would get their energy when he created the world?</p> <p><u>How does electricity travel?</u></p> <p>P4C- Do we have a responsibility to use renewable energy?</p>	<p><u>How did England change after the settlement of the Anglo-Saxons and Vikings?</u></p> <p>P4C- If you could create your own country what would it be like?</p>		<p><u>What do Christians learn from the Creation story?</u></p> <p><u>What is it like to follow God?</u></p>	<p>Gymnastics</p> <p>Netball</p>	<p>Pencil drawing - Viking inspired</p>	<p>Making a product with a working circuit</p>	<p>How does music bring us together?</p> <p>Christmas Performance</p>	<p>Relationships- VIPs</p> <p>Health and Well-being- Safety First</p>	<p>Project Evolve: Managing Online Information</p> <p>Spreadsheets</p> <p>Coding</p>	<p>On the move</p>	<p>Does our planet belong to us?</p>

Jobs and responsibilities

In Year 4, pupils will be given the opportunity to have a job around school.

Some of these jobs include:

- Computer monitor
- Sports Leader
- Reading Ambassador
- Playground equipment monitor
- iPad monitor
- Register monitor
- Values Stickers
- Hall Monitor

Times Tables



Expectations for times tables for each year group:	
Year 1	Count in Multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Year 4	Recall and use multiplication and division tables for up to 12 x 12.

<https://www.maths-games.org/times-tables-games.html>

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.teachingtables.co.uk/tasters/ihaveTTDemo.html>

Year Four CEW

caught	opposite	history
naughty	minute	different
complete	increase	difficult
possible	through	separate
important	centre	suppose
regular	century	therefore
possession	certain	knowledge
question	recent	calendar
mention	experience	grammar
position	sentence	regular
though	notice	particular
although	circle	peculiar
thought	decide	popular
interest	medicine	consider
experiment	exercise	remember
potatoes	special	quarter
favourite	accident	various
imagine	length	famous
material	strength	occasionally
promise	purpose	perhaps

Year Four Spellings






- Children will have four spelling lessons each week.
- Weekly spelling quiz, linked to eight weekly targeted spellings
- Common Exception words tested each term

Reading

- We recommend children read at least three times each week.
- Children need to bring in their reading packs into school every day.
- Some children who need extra support with their reading will be a daily reader.
- Every child will read with their class teacher each week using the whole class reading text during their reading lessons.

Home Learning

- Reading at least 3 times each week.
- Access TTRockstars at least twice a week.
- Weekly spellings practice.
- Accessing Numbots if this can support Maths understanding.

 Predict	From the cover what do you think this text is going to be about? What is happening now? What happened before this? What will happen after? What makes you think this?
 Summarise	What happened after? What was the first thing that happened in the story? Can you summarise in a sentence the opening/middle/end of the story?
 Vocabulary	What do the words and tell us about the character, setting and mood? Which word tells you that...? Find one word in the text which means..... Find a word or phrase which shows/suggests that..... What does ... mean? Can you use in a sentence of your own?

Important events in Year 4

▶ Residential

▶ <https://activity-centres.naycacuk.co.uk/whitemoor-lakes/>

▶ Transition to Middle School

What could your child do this Summer?



- TTRocks Practice - revise 2, 5 and 10 from Year 2 and 3, 4 and 8 from Year 3
- Reading - Library Reading Challenge
- Revision of Year 3 Common Exception Words