



## Primary Physical Education and Sport Funding Action Plan 2023/24 Evaluation St Michael's (C of E) First School

**2022-23 Amount of Grant Received - £16,000+£10 per pupil + underspend of £6000 from Year 2022-2023**

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record

<p>Improving the quality of teaching and learning in PE.</p> <p>Embed staff confidence in teaching following audit of needs.</p> <p>To update all documentation for PE health and safety in line with new guidance in safe practice book.</p> <p><b>Links to;</b>  <b>Key Indicator 3</b>  <b>Key Indicator 2</b></p>	Staff feedback from questionnaires	Cricket CPD for Staff using Chance to Shine Cricket coaches. Coach will run twilight session for staff as well as modelled lessons, team teaches and observation lessons.	<b>SC And all staff</b>	Through year	Free	Staff questionnaire shows all staffs confidence has improved when reaching Cricket. Modelled lesson feedback shows staff have a wide range of activities they can implement during Cricket, and others sports lessons.
	Learning walks	Follow up with Staff questionnaire to assess impact.				
	Conversations with Staff.					
	Pupil voice	Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc.	<b>SC</b>	Through year	£500	Pupils voice, staff questionnaires and lesson feedback showed resources spend was effective and staff confidence at teaching in focus areas this year was good.
	School development plan	PE subject lead to audit PE equipment and see if there are any areas of need. Purchase new equipment as needed.	<b>SC</b>	Through year	£2000	New equipment was purchased to ensure all areas of the curriculum and beyond were well resourced.
		PE subject lead to review curriculum overview and progression of skills document through year to check these are working and support teachers in their planning and delivery and pupils in terms of their development.	<b>SC</b>	Through year  Through year	Release time included in previous amount	Pupil voice showed pupils have a good understanding of the skills they have learnt and could talk about how to use these correctly. Planning was adapted throughout the year to meet the needs of our pupils, with a focus on Cricket following Staff CPD and links were made to local sports clubs.
		<b>PE Subject lead:</b> - Termly PE network meetings, - 1-1 sessions Autumn, Spring and Summer term	<b>SC</b>	Through year	£3000	PE Lead attended network meetings resulting in a new Girls' and Boys' Football league being set up in the local area. Meetings also provided opportunities to share good practice with other schools.  PE Lead attended 1-1 meetings with advisor to support progression throughout the year, looking at effectiveness of spend, focus areas within the curriculum and how best our after school clubs can benefit our pupils.
		Swimming lessons and interventions to support those working below.	<b>SC</b>	Spring term	£800	Intervention providing to those Year 3 pupils who were unable to propel themselves in the water. This enhances their chances of reaching expected level when completing swimming as

						Year 4 pupils.
<p><b>Improving pupils fitness and mental health</b></p> <p>Improve pupils' fitness levels.</p> <p>Develop pupils' mental health and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b> <b>Key Indicator 5</b></p>	National reports related to fitness	Providing a broad and balanced PE curriculum with opportunities to access a variety of sports.	<b>All staff</b>	Through year	£2500	Pupils voice showed pupils could talk about a variety of sports they have learnt about this year including gymnastics, swimming(Intervention), dance, cricket, tennis, football, basketball, tag rugby, hockey and athletics. EYFS offered new and exciting sporting opportunities.
	School Games Mark					
	Curriculum health guidelines	Ensuring all sports are well equipped in order for them to be taught in the best possible way.	<b>All staff</b>	Through year	Allocated above.	All sports have been well resources and Staff feedback shows this has made a nice impact on their ability to teach PE well.
	Staffordshire school health profile					
	Government strategy: (60 active minutes per day)	Enrichments and clubs – Progressive Sports Clubs throughout the year. Enrichments days – Olympics Day.	<b>All staff</b>	Through year	£3500	Wild Yoga club targeted those working below the expected level in PE assessments or those on well-being tracker. These pupils had a positive impact and could talk about strategies practiced that they could implement in their everyday life.
	Lunchtime audit and observations	Lunch times and play times – lunch staff had training and follow up to ensure they had a variety of games to ensure pupils are active during lunch times. These games we well resources as a priority. Play time games we well resources and a rota established to ensure pupils got a variety of sporting equipment to access.		Spring term focus		Active Body Healthy Mind day made links between Science, PSHE and PE and furthered pupils understanding of how being active and eating right can lead to a healthy body and mind.
			<b>All staff</b>	Through year	£1600	Lunch times are active. Outside support reports show lunchtime staff are planning and implementing games for all pupils to play.
		PE Lead did a whole school audit to see who is active in clubs outside of school. Pupils not being active were targeted to ensure they took up places in After School Clubs whenever possible.			Free	Sports Leaders were also trained to plan and implement games for pupils to play across all key Stages. This area was well resourced. Feedback from younger pupils and their parents has been positive.
			<b>All staff</b>	Through	Cost allocated	

		<p>After school clubs – ensure pupils who wanted a place and missed out previously got a place next time.</p>	<p><b>All staff</b></p>	<p>year</p> <p>Through year</p>	<p>above.</p> <p>£2500</p>	<p>Audit led to pupils begin offered places on Wild Yoga Clubs and other after school clubs to provide opportunities for those pupils who aren't active outside of school to be so.</p> <p>Monitoring of who was taking up places at clubs meant pupils who previously missed out got opportunities to take part in these clubs increasing their active minutes per day.</p>
		<p>Training of lunch staff and Sports Leaders (Year 4 pupils) provided by Progressive Sports lead.</p>	<p><b>SC and training provider</b></p>	<p>Through year</p>	<p>£600</p>	<p>Lunchtime staff and Sports Leaders worked well to ensure active lunchtimes.</p>
<p><b>Expanding opportunities for competition &amp; linking with the Community</b></p> <p>To expand the opportunities for pupils to take part in competitions and performance.</p> <p>To improve pupil's confidence, self-esteem, teamwork and mental health.</p> <p>To explore ways of community involvement in PE, sport and health and signposting children to continue to be active in the local area.</p> <p><b>Key Indicator 4</b></p>	<p>School games mark audit</p> <p>Pupil voice</p> <p>Staff questionnaire</p> <p>Parent questionnaire</p> <p>After school club records</p>	<p>School Games Mark achieved – Platinum – continue to implement all strategies heading into this year. Research new and exciting ideas to continue our development in providing opportunities in being active across the school and beyond.</p> <p>Pupils will take part in all available sporting competitions in the local area. Working alongside School Games Officer to provide a wide range of competitive opportunities – Cross Country, Sportshall Athletics, Cricket, Football (Girls and Boys), Inclusion Games, Dance.</p> <p>Pupils voice feedback from those who participate in competitions.</p> <p>Chance to Shine cricket coach (who ran our cricket sessions) ran an assembly to promote Chance to Shine Cricket in the local area.</p>	<p><b>SC and all staff</b></p> <p><b>SC and GS</b></p> <p><b>SC</b></p> <p><b>All Staff</b></p>	<p>Through year</p> <p>Through year</p> <p>Through year</p> <p>Spring and Summer term</p>	<p>£2000</p> <p>Free</p>	<p>This was well resourced and implemented at play times by staff. Pupil voice showed that many pupils were using skills learnt in PE lessons when playing games with resources during play times.</p> <p>Pupils developed their competitive edge, showing our school values when representing the school. Boys and individual girl reached County final in Cross Country. As a school we came 4<sup>th</sup> in Sporthalls Athletics.</p> <p>Pupils enjoyed competing in the Dance competition.</p> <p>Pupils loved representing the school, wearing our purple PE tops and competed against other schools.</p> <p>This led to the Penkridge Cricket club being oversubscribed with pupils from our school going to the Chance to Shine Cricket training outside of school.</p>

<b>Key Indicator 5</b>		<p>Provide information and details of how pupils can access this outside of school to parents.</p> <p>Parents used as adult volunteers and coaches during football games for both boys and girls.</p>	<b>SC</b>	Summer term	Free	Parent feedback showed they enjoyed being involved in sporting activities and thanked us for the opportunities we were providing their children.
<b>Total Spend- £17,700 (underspend £6,000)</b>						

### **Swimming at St Michael's First School – Year 4.**

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of pupils at the end of Year 4 who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	88%
Percentage of pupils at the end of Year 4 who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes