

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> Talk about what it means to be unique. Can the children name something that they think makes them unique? Invite them to add a handprint to a large piece of paper and add their thoughts and ideas for a 'what makes us unique' display. Making new friends, in a circle go round and say one nice thing about each person eg. Who is special to me; Talking about their families and those special to me. 	<ul style="list-style-type: none"> Play a game of 'Guess Who?'. Choose a child to give clues (such as hair colour) to the class. Can the children guess who they are describing? You could provide photos of the children after the activity for children to continue play in continuous provision. Using puppets to act out the story of Goldilocks and the three bears. Talk about their families/ special events 	<ul style="list-style-type: none"> Ask children to show you where their heart is. Can they feel it beating? Encourage children to take part in a range of activities that allow them to try different movements. What do they notice about their heartbeat now? Provide children with the opportunity to explore what their hands can do. Offer different fine motor skills activities, such as threading, hammering, rolling, sewing and twisting. What are they able to do to different materials using their hands? <p style="text-align: center;">Sports Xplorers</p> <ul style="list-style-type: none"> Fast Freddie, safely negotiating spaces, dodging in and out of spaces.



Marvelous Me



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Key texts we will be looking at; From Head to Toe by Eric Carle, Titch by Pat Hutchins, My Mum and My Dad by Anthony Browne, Goldilocks and the 3 Bears. Non-fiction about keeping healthy & My Senses</p> <p>Activities;</p> <p>Writing names and labels. Sequencing stories</p> <ul style="list-style-type: none"> Writing captions Senses poetry Retelling and acting out stories Reading labels Joining in with Repeated Refrains *Phonics- recap Phase 2 	<ul style="list-style-type: none"> Height and Length; Encourage each child to draw around their foot. Can they use cubes to measure how long their foot is? Who has the biggest foot? Who has the smallest foot? Time- My day. Talk about the months of the year. Can the children name any? Do they know what month their birthday is in? Make a birthday chart together. Which month has the most birthdays? Which month has the least? Counting and Quantity. Numbers 1-5 (Including number bonds) Comparing Groups . 	<p style="text-align: center;"><u>R.E</u></p> <ul style="list-style-type: none"> Why is the world so important to Christians? <p style="text-align: center;"><u>People and Communities</u></p> <ul style="list-style-type: none"> Exploring families- how are they different? Who looks after us when we are unwell? Why do we celebrate Harvest? <p style="text-align: center;"><u>The World</u></p> <ul style="list-style-type: none"> Labelling and naming body parts. How have we changed since being babies? Ask children to bring in baby pictures from home. Compare pictures of the children as babies to now. How have they changed? 	<ul style="list-style-type: none"> Role play; home corner for the children to explore. <p style="text-align: center;">Art and Design</p> <ul style="list-style-type: none"> Painting portraits Skeletons using art straws. Paint family members Mix colours. Autumn tree painting. <p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> Me Learn a range of songs that relate to bodies, such as 'Head, Shoulders, Knees and Toes' and 'The Hokey Cokey'.

What can they do now that they could not do as babies?

- Exploring our senses.
- Autumnal changes, Autumn walk/sensory table.

Technology

- 2 Paint a Picture (Mini Mash & Purple Mash)
- Mini Mash & Purple Mash
- Invite children to take photos of each other using a camera. Print the photos and cut them into four or six pieces. Encourage children to build the picture puzzles up.