



Primary Physical Education and Sport Funding Action Plan 2024/25 Evaluation St Michael's (C of E) First School

2024-25 Amount of Grant Received - £16,000+£10 per pupil

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record

<p>Improving the quality of teaching and learning in PE.</p> <p>Embed staff confidence in teaching following audit of needs.</p> <p>To update all documentation for PE health and safety in line with new guidance in safe practice book.</p> <p>Links to; Key Indicator 3 Key Indicator 2</p>	Staff feedback from questionnaires	CPD for Staff using expert PE teacher and mentor from Progressive Sports. CPD in Spring term for Year one and Two staff. CPD in Summer term for Year 3 and 4 staff. CPD consists of modelled lessons, team teaches and observation lessons.	SC And all staff	Through year	£1740 £1740 £1885	CPD has been very successful, with an expert provider upskilling staff and bringing an approved approach to the teaching of PE which is consistent across the school. CPD is planned in for next year for new staff.
	Learning walks					
	Conversations with Staff.	New planning scheme purchased. PE Planning provides clear and concise lessons plans to support the teaching of PE in all areas. Feedback from staff has been positive.	All staff	Through year	£199	The PE Planning scheme has supported staff and worked along CPD training to upskill and provide a resource for staff. Feedback has been very positive from staff using this resource.
	Pupil voice					
	School development plan	Follow up with Staff questionnaire to assess impact.	SC	Through year		
		Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc.	SC	Through year	£410	PE lead worked alongside CPD provider to monitor the impact of CPD. Staff feedback has been very positive sighting the quality of CPD provider and new planning tool in upskilling staff.
		PE subject lead to audit PE equipment and see if there are any areas of need. Purchase new equipment as needed.	SC	Through year	£4180	Equipment purchases meant newly taught sports were resourced and therefore able to be taught as best as possible.
		PE subject lead to review curriculum overview and progression of skills document through year to check these are working and support teachers in their planning and delivery and pupils in terms of their development.	SC	Through year	£175	See above.
	PE Assessment tool update.					
	PE Subject lead: - Termly PE network meetings, - 1-1 sessions Autumn, Spring and Summer term					See above.
			SC	Spring term		Network meeting times allowed PE Lead to be up to date with upcoming sports competitions, updates to PE and Sports Funding and new updates in the teaching of PE. This has been fed back to staff and allowed pupils to join as many competitions as available.

		Swimming lessons and interventions to support those working below.			£1105	Swimming interventions supported pupils progress in small groups, with the aim of supporting them reaching the age related expectations at the end of next year.
<p>Improving pupils fitness and mental health</p> <p>Improve pupils' fitness levels.</p> <p>Develop pupils' mental health and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>National reports related to fitness</p> <p>School Games Mark</p> <p>Curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Government strategy: (60 active minutes per day)</p> <p>Lunchtime audit and observations</p>	<p>Providing a broad and balanced PE curriculum with opportunities to access a variety of sports.</p>	All staff	Through year	£2100	Swimming, handball, netball, basketball, hockey, dance, gymnastics, tennis, cricket, tag rugby.
		<p>Ensuring all sports are well equipped in order for them to be taught in the best possible way.</p>	All staff	Through year	Allocated above	<p>Enrichment days: Glow in the dark dodgeball, Skateboarding.</p> <p>Progressive Sports clubs – multi-sports, handball, basketball, tennis</p> <p>Karate, wolves football – external lead clubs.</p>
		<p>Enrichments and clubs – Progressive Sports Clubs throughout the year.</p> <p>Enrichments days – glow in the dark dodgeball and skateboarding.</p> <p>Other sports clubs.</p>	All staff	Through year	£2400 – clubs throughout the year.	Subject lead monitors playground equipment throughout the year, liaising with lunch staff.
		<p>Lunch times and play times – lunch staff had training and follow up to ensure they had a variety of games to ensure pupils are active during lunch times. These games we well resources as a priority.</p>			Spring term focus	Allocated above
		<p>Play time games we well resources and a rota established to ensure pupils got a variety of sporting equipment to access.</p>	All staff	Through year		
		<p>PE Lead did a whole school audit to see who is active in clubs outside of school. Pupils not being active were targeted to ensure they took up places in After School Clubs</p>	All staff	Through year	Allocated above	Pupils invited to club to boost their active minutes across a week. Good attendance for most invited pupils.

		whenever possible. Training of lunch staff and Sports Leaders (Year 4 pupils) provided by Progressive Sports lead.	SC and training provider	Through year	Allocated above	Sports Leaders, working alongside Progressive Sports Staff, have worked brilliantly to plan, teach and oversee games played by younger children on the playground during lunchtimes. See above for impact.
<p>Expanding opportunities for competition & linking with the Community</p> <p>To expand the opportunities for pupils to take part in competitions and performance.</p> <p>To improve pupil's confidence, self-esteem, teamwork and mental health.</p> <p>To explore ways of community involvement in PE, sport and health and signposting children to continue to be active in the local area.</p> <p>Key Indicator 4 Key Indicator 5</p>	School games mark audit	School Games Mark achieved in previous year – Platinum – continue to implement all strategies heading into this year. Research new and exciting ideas to continue our development in providing opportunities in being active across the school and beyond.	SC and all staff	Through year	£130 staff cover cost. Other costs allocated above.	New project taken on board – Fishing for Families. This allowed pupils with additional needs to access an area of PE.
	Pupil voice					
	Staff questionnaire					
	Parent questionnaire	Pupils will take part in all available sporting competitions in the local area. Working alongside School Games Officer to provide a wide range of competitive opportunities – Cross Country, Sportshall Athletics, Cricket, Football (Girls and Boys), Inclusion Games, Dance.	SC and GS	Through year	£35 £255	Sportshall Athletics Competition – St Michael's came second at the County Finals. St Michael's had a finalist in the County Cross Country.
	After school club records	Pupils voice feedback from those who participate in competitions.	SC	At end of year.		St Michaels' pupils competed well in the local Cricket competition.
		A selection of pupils will take part in the Fishing for Families project. This project aims to support those with additional needs, or those who may thrive when taking part as fishing as a sport.	SC	Through year		This project has been successful, with SEND and non-SEND pupils taking part in the initial training, with positive feedback from pupils and families. Many of these pupils have now gone on to take part in fishing celebrations independently with their families. We look forward to taking part in this project again in the future, refining our choice of pupils.
Total Spend-£16,908						

Swimming at St Michael's First School – Year 4.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of pupils at the end of Year 4 who could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of last academic year?	80%
Percentage of pupils at the end of Year 4 who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes