



Primary Physical Education and Sport Funding Action Plan 2025/26 Evaluation St Michael's (C of E) First School

2025-26 Amount of Grant Received - £16,000+£10 per pupil

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record

Improving the quality of teaching and learning in PE. Embed staff confidence in teaching following audit of needs. To update all documentation for PE health and safety in line with new guidance in safe practice book. Links to; Key Indicator 3 Key Indicator 2	Staff feedback from questionnaires	CPD for Staff using expert PE teacher and mentor from Progressive Sports. CPD in Spring term for Year one and Two staff. CPD in Summer term for Year 3 and 4 staff. CPD consists of modelled lessons, team teaches and observation lessons.	SC And staff new to school	Through year	£1885	CPD has been very successful, with an expert provider upskilling staff and bringing an approved approach to the teaching of PE which is now consistent across the school for new staff.
	Learning walks				£215	
	Conversations with Staff.	New planning scheme purchased. PE Planning provides clear and concise lessons plans to support the teaching of PE in all areas. Feedback from staff has been positive.	All staff	Through year		The PE Planning scheme has supported staff and worked along CPD training to upskill and provide a resource for staff. Conversations taking place with provider to ensure their offer will be in line with the new PE curriculum for the 2026/27 academic year.
	Pupil voice	Follow up with Staff questionnaire to assess impact.	SC	Through year	£410	
	School development plan	Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc.	SC	Through year		PE lead worked alongside CPD provider to monitor the impact of CPD. Staff feedback has been positive and the impact will be seen moving forward. With new staff in school next year, Autumn term will provide opportunity for staff voice to assess need to plan in future CPD.
		PE subject lead to audit PE equipment and see if there are any areas of need. Purchase new equipment as needed.	SC	Through year	£1400	Equipment purchases meant newly taught sports were resourced and therefore able to be taught as well as possible.
		PE subject lead to review curriculum overview and progression of skills document through year to check these are working and support teachers in their planning and delivery and pupils in terms of their development.	SC	Through year		See above.
		PE Assessment tool update.				See above.
		PE Subject lead: - Termly PE network meetings, - 1-1 sessions Autumn, Spring and Summer term		Spring term	£225	Network meeting times allowed PE Lead to be up to date with upcoming sports competitions, updates to PE and Sports Funding and new updates in the teaching of PE. This has been

		-National PE Conference Swimming lessons and interventions to support those working below.	SC		£1400	fed back to staff and allowed pupils to join as many competitions as available. Swimming interventions supported pupils progress in small groups, with the aim of supporting them reaching the age-related expectations at the end of next year. 12 Year 3 pupils (7 non swimmers and 5 who needed aids to swim) accessed swimming intervention. By the end of the intervention sessions 6/12 pupils (50%) could swim a width unaided.
Improving pupils fitness and mental health Improve pupils' fitness levels. Develop pupils' mental health and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown. Engage with parents on activities that can be continued at home for health and wellbeing. Key Indicator 1 Key Indicator 4 Key Indicator 5	National reports related to fitness	Providing a broad and balanced PE curriculum with opportunities to access a variety of sports.	All staff	Through year	£4480	Swimming, handball, netball, basketball, hockey, dance, gymnastics, tennis, cricket, tag rugby have all been offered as part of our curriculum provision.
	School Games Mark					
	Curriculum health guidelines	Ensuring all sports are well equipped in order for them to be taught in the best possible way.	All staff	Through year	Allocated above	Enrichment days: Glow in the dark dodgeball, Forest Schools and World Cup themed enrichments. Each enrichment was offered to the whole school, Nursery to Year 4.
	Staffordshire school health profile					
	Government strategy: (60 active minutes per day)	Enrichments and clubs – Progressive Sports Clubs throughout the year. Enrichments days – glow in the dark dodgeball and skateboarding. Other sports clubs.	All staff	Through year	£2400 – clubs throughout the year.	Progressive Sports clubs – multi-sports, handball, basketball, tennis Karate, Wolves football – external lead clubs. 79% of SEND/vulnerable pupils took part in an after-school club.
	Lunchtime audit and observations					
		Lunch times and play times – lunch staff had training and follow up to ensure they had a variety of games to ensure pupils are active during lunch times. These games we well resources as a priority.		Spring term focus	Allocated above	Subject lead monitors playground equipment throughout the year, liaising with lunch staff.
		Play time games we well resources and a	All staff	Through		Lunchtimes were well resourced and this allowed pupils to be active during these times. This also supported in the behaviour of pupils, whereby the pupils were active and

		rota established to ensure pupils got a variety of sporting equipment to access. PE Lead did a whole school audit to see who is active in clubs outside of school. Pupils not being active were targeted to ensure they took up places in After School Clubs whenever possible. Training of lunch staff and Sports Leaders (Year 4 pupils) provided by Progressive Sports lead. Enhancement of the EYFS curriculum – Soccotots	All staff SC and training provider SC, EYFS staff and external provider	year Through year Through year through out the year	Allocated above Allocated above £2400	entertained and not distracted by others things. Pupils invited to club to boost their active minutes across a week. Good attendance for most invited pupils. Sports Leaders, working alongside Progressive Sports Staff and PE Lead, have worked brilliantly to plan, teach and oversee games played by younger children on the playground during lunchtimes. See above for impact. Opportunities to develop gross and fine motor skills provided to enhance the EYFS curriculum. Feedback from staff and pupils is very positive. We aim to continue this next academic year.
Expanding opportunities for competition & linking with the Community To expand the opportunities for pupils to take part in competitions and performance. To improve pupil's confidence, self-esteem, teamwork and mental health.	School games mark audit Pupil voice Staff questionnaire Parent questionnaire After school club records	School Games Mark achieved in previous year – Platinum – continue to implement all strategies heading into this year. Research new and exciting ideas to continue our development in providing opportunities in being active across the school and beyond. Pupils will take part in all available sporting competitions in the local area. Working alongside School Games Officer to provide a wide range of competitive opportunities – Cross Country, Sportshall Athletics, Cricket,	SC and all staff SC and GS	Through year Through year	£660 staff cover cost. Other costs allocated above. £1705	Fishing for Families project continued and enhanced this year. This allowed pupils with additional needs or those who wanted to try a new sport to access an area of PE they may not have tried. Parent feedback: "He loved it and was well chuffed with his fellow team mate's achievements." "Jack loved his fishing on Friday." Sportshall Athletics Competition. Local and County Cross Country Competitions.

To explore ways of community involvement in PE, sport and health and signposting children to continue to be active in the local area. Key Indicator 4 Key Indicator 5		Football (Girls and Boys), Inclusion Games, Dance. Pupils voice feedback from those who participate in competitions.	SC	At end of year.		Local Cricket competition. Sports4All Competition. Fishing for Families project and competitions. In Year 4, 28/29 pupils took part in a competitive sporting competition or after school club throughout the year. In Year 3, 13/26 pupils took part in some aspect of competitive sporting competition throughout the year. All areas of competitive sports have continued to develop our pupils' sports skills, confidence, competitiveness and provided opportunities to continue their passion for sports outside of school with the links we have made to local clubs.
Total Spend-£17,180						

Swimming at St Michael's First School – Year 4.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of pupils at the end of Year 4 who could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of last academic year?	79%

Percentage of pupils at the end of Year 4 who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	27.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes