

## Primary Physical Education and Sport Funding Action Plan St. Michaels First School May 2018 to April 2019 £16900

Area of Focus	Intention	Implementation	Who	Time scale	Funding Breakdown	Impact & Evidence
<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport. (3)</b></p> <p>A) Continue to further increase staff confidence and ability to teach PE as per identified needs.</p> <p>B) Increase personal development for staff to enhance teaching.</p>	<p>Planning/assessment docs/video assessments</p>	<p>Specialist TA to lead improvements on PE and school sport.</p>	<p>GS/ZC</p>	<p>April 19</p>	<p>£2800 (£4000 total staff costs)</p>	<p>Leader implementing CPD, judging effectiveness of teaching, clear vision and action plan to successfully lead school forward to 2020 vision. <b>Leader had clear vision and was able to plan and implement action. Other staff costs added to implement plan.</b></p>
		<p>Gymnastics, Dance and Games teaching have improved following CPD, team teaching and monitoring. These areas now need to be embedded into teaching and learning. PE leader will further monitor the teaching in this area by informal observations, I Pad assessments (which will be shown in appropriate staff meetings) and monitoring of planning. All areas will be monitored by videos of 1 LA child, 1 MA child and 1 HA child. Devon PEDPASS assessments will also be completed in these areas to triangulate these assessments.</p>	<p>GS/ZC JC/SW/ SC/GP/</p>	<p>Through year to April 19</p>	<p>£152</p>	<p>Moderated assessments by whole school staff will contribute to correct age related expectations and improve future teaching and learning. 90 % of children achieving age related expectations. <b>Staff are gathering assessment evidence and PE lead will collate to check percentages reaching expected level of attainment.</b> <b>Swimming and other planning resource purchased as requested.</b></p>
		<p>Teaching/ assessment and planning of PE in Early Years needs to be improved so that 90% of children in Reception class are at expected learning. Sports Explorers Package supplied by Progressive Sports implemented in Reception Class 2016/17 and in Nursery 2017/18. This has clear <b>97% of pupils achieved age related expectations.</b> Better learning for children. 90% of children achieving age related expectations.</p>	<p>GS/ZC SF/KD/ CM</p>	<p>Through year to April 19</p>	<p>£500 £250</p>	<p>CPD tailored to teachers' needs. Increase in staff confidence in planning, teaching and assessment of PE and having ideas in certain activity areas.</p> <p><b>97% of pupils achieved age related expectations.</b> Better learning for children. 90% of children achieving age related expectations.</p>

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		<p>Sports Explorer package is now embedded in Early Years teaching of physical development with teachers showing a growing confidence in the implementation of the programme.</p> <p>Staff are gathering assessment evidence and PE lead will collate to check percentages reaching expected level of attainment.</p> <p>Assessment training didn't take place in Autumn 18 but course providers have given informal guidelines for assessment.</p> <p><b>Evidence</b></p> <p>Staff feedback/meetings Lesson observations Planning/assessment documents Children's voice.</p>				<p>Sports Explorer package is now embedded in Early Years teaching of physical development with teachers showing a growing confidence in the implementation of the programme.</p> <p>Staff are gathering assessment evidence and PE lead will collate to check percentages reaching expected level of attainment.</p> <p>Assessment training didn't take place in Autumn 18 but course providers have given informal guidelines for assessment.</p> <p><b>Evidence</b></p> <p>Staff feedback/meetings Lesson observations Planning/assessment documents Children's voice.</p>
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<p><b>Swimming intervention</b></p>	<p>Poor outcomes in swimming for 10/15% of year 4 children</p> <p>Government Evidence</p>	<p>Government evidence suggests that non swimming children over the age of 9 are more likely not to be able reach KS2 objectives at the end of KS2. Therefore funding will be used to give selected children an additional lesson in the Spring Term. Assessments from school also indicate that a small number of swimmers are below age expected results. Some children have not attended a swimming pool before school lessons. PE leader and 1 TA will accompany children for group of ½ hour additional lessons.</p>	<p>GS/KT/JG/CP</p>	<p>June 2018</p>	<p>£500 £365</p>	<p>Better outcomes for children in year 4, giving them a lifelong skill.</p> <p>Six children took part in swimming intervention (1/2-hour additional lesson for 6 weeks in small groups situation). All of the children’s skills and water confidence increased. 5/6 children are on course to reach the KS2 standard.</p> <p>This process was very effective, giving pupils small group teaching allowing focused teaching and clear development of a lifelong skill pupils can take forward with them. This process will be repeated next year.</p> <p><i>Evidence</i></p> <p>Lesson Observations and previous years’ assessments.</p>

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<p><b>Engagement of all children in regular physical activity. Broader experience of a range of sports and activities offered to all children. (1,4)</b></p> <p>Low achieving children in extra-curricular activities and in intervention groups.</p> <p>To offer after school activities to all children in year 2, 3, 4.</p> <p>To promote school/home</p>	<p>Low achieving children in PE lessons.</p>	<p>Identify children through assessment in PE lessons, teacher observations and Pupil Passports</p>	<p>GS/JC/ SW/SC/ GP</p>	<p><b>Oct 2018</b></p>	<p><b>£250</b> <b>£450</b></p>	<p>Increased confidence in class room lessons and in after school activities.</p> <p>Children identified through pupil passport in year 4, 3 and 2 were targeted to increase confidence in PE.</p>
	<p>School Clubs mainly accessed by higher ability children and higher number boys.</p>	<p>Offer 1 term free after school club place in various sports to identified low achieving children.</p> <p>KS1 low ability/low confidence children to take part in Fitzy club for 8 weeks as an intervention activity.</p> <p>KS2 low ability/low confidence children to access Change for life festivals.</p>	<p>GS</p>	<p><b>May 2019</b></p>		<p>Increased pupil participation in PE lessons because development of motor skills.</p> <p>Widen opportunities for personal development.</p> <p>KS2 – 10/13 children have done at least 1 term of after school sports club.</p> <p>Fitzy club for KS1 3 children were assessed using resources, gross motor skills were at expected level.</p> <p>Change for life and inclusion festivals were attended by KS2 identified children.</p> <p>Glow in the dark dodgeball sessions took place December 18 for all children as enrichment activity.</p>
	<p>Observations of lunchtimes, breaks.</p> <p>Attendance at after school clubs.</p> <p>Government expectation of 1 hour a day physical activity</p>			<p><b>March 2019</b></p>		<p>Girl's Hockey Club took place in Spring 1, giving girls the opportunity to</p>

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<p>activities so that government expectations can be realised by 2020.</p> <p>To promote healthy exercise in break times</p>	<p>Lessons obs; some children lack stamina.</p>	<p>Offer 1 term free Girls Games club for KS2 as records suggest that girls lack confidence in after school clubs and are less willing to attend new sports. Club will give invasion game skills and promote after school experiences. Club will also offer girls who do not attend community clubs extra opportunities for a healthy lifestyle.</p> <p>Children who do not have opportunities to participate in community clubs will be offered terms attendance at an after school club of their choice.</p>	<p><b>GS/ Cannock hockey club</b></p> <p>GS</p>	<p>May 2019</p>	<p>£250 £100</p> <p>£750 £150</p>	<p>access to a new sport based around invasion games. 14 girls from year 4 and 3 attended.</p> <p>Pupils who were identified were given opportunities to attend after school clubs of their choice. Mainly a success although some pupils who were asked to participate didn't take up the offer. Next year pupils who don't take part in after school/community activities will continue to be invited to take part in these clubs. New letters will be sent to those parents effected explain importance and value of after school activities.</p> <p>More confident children willing to experience new opportunities. Increased pupil participation and higher attendance at clubs.</p> <p><i>Evidence</i></p> <p>PE assessments, staff feedback, pupil question and answer sessions, club</p>
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		<p>KS1 playground to have more activity fencing erected. Fence will include ball skills area, target areas. This will enhance playtimes and will be utilised in PE lessons for children. Garden area will also be adapted to include an outdoor gym area. (Funded through Diocese). Ground works funded through sports premium.</p> <p>Once this has been erected Lunchtime supervisors will develop Physical activity programme for lunchtimes as previous training undertaken should be now implemented.</p>	<p>GS/HEAD/CP</p> <p>GS/HEAD/CP/ Lunch Staff/ Progressive</p>	<p>Dec 2018</p> <p>May 2019</p>	<p>£10,000 £8000</p> <p>£1500 £1500 for the cost of CPD training of lunchtime staff. This is ongoing and will continue into the 19/20.</p>	<p>attendance forms, newsletters. Improved attitudes to sport and unknown situations. Sportsmark application.</p> <p>Increased activity levels at break/lunchtimes. Increased involvement/activity levels of KS1 children on playground. Improved children's' positive attitude to a healthy lifestyle.</p> <p>Outdoor gym installed and now has regular use through play times, lunchtimes and some use in PE lessons. KS1 playground fencing erected and now use is embedded in PE lessons, playtime and lunchtime activities.</p> <p>Lunchtime supervisors have developed a programme with progressive sports to increase activity levels during lunchtimes. We are within sight of achieving a hive of activity.</p>
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		Break time resources to be updated to enhance the" Mile a day initiative.	GS	July 2018		<p>Previous years skipping activities were developed to included ball skills, hoops and running.</p> <p>Having started off on a good footing the activities planned for each class have become less impactful. New system will be in place for 19/20.</p>
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Increased participation in competitive sport (5)	Wide range of competitions not always available within school	<p>Redevelop Level 1 competitions within school at KS2. Key stage competitions in Golf, Tag rugby, Swimming, Archery (year 4), Athletics x2 and Rounders. Leadership by year 4s to be promoted during sessions</p> <p>Competent children to represent school at level 2 local competitions. Pre and debriefs should be timetabled to discuss learning and personal reactions to challenging situations.</p> <p>Personal challenges to be introduced throughout school (year 1-4) to promote personal achievements. Each class to decide on appropriate challenge. Skipping and cross country as school challenges.</p>	<p>GS/JC/ SW</p> <p>All Teachers</p>	<p>May 2019</p> <p>May 2019</p>	£860	<p>Children more confident and aware of expectations in competition situations. Sportsmark has introduced section on personal development of children in competition. Leadership skills taught to year 4 children enhance learning and school values.</p> <p><b>Evidence</b> PE Planning for KS2, Sportsmark application. Pupil voice, teacher voice. Challenge sheets.</p> <p>Platinum Sportsmark Achieved.</p> <p>Level 1 Competition within school at KS2 has been promoted throughout the year. Golf tournament, bucket ball and tag rugby skills event took place.</p>

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						<p>Level 2 competition for competent children include cricket, cross country, golf, inclusion and sports ability. The motto 'right child, right competition' introduced following advice from SSC0. Pre and debriefs were implemented giving children opportunity for reflection.</p> <p>Personal challenges: Took place in year groups 1-4 throughout the Spring and Summer term, skipping awards assessed by PE lead. Level 5 skipping achieved by 15 Y4 pupils.</p>
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<p>16/17 Have the opportunity to take part in an after school club. (2016/17)</p> <p>Receive a class PE bag to promote the culture of physical activity. (2016/17)</p> <p>Receive an intervention programme (in identified children) suitable for low PE ability children. (2016/17)</p>	<p>17/18 Receive extra support (in identified children) in swimming. (2017/18) Be inspired to achieve 60 minutes of daily physical activity as part of the school's healthy school status. (2017/18) Dance training for teachers (2017/18)</p> <p>Participate in an Early Years activity programme. (2017/18)</p>	<p>18/19 Have the opportunity to experience a wider range of activities/sports. (2018/19) Still receive the opportunity to compete in competitions both at level 1 and level 2. (2018/19)</p>	<p>19/20 Receive high quality physical education. (2019/20) Have access to improved playground facilities. (2019/20) This will now be implemented in 17/18</p>
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