Home learning arrangements for children who are being educated at home as a result of local or national lockdown, class or individual isolation periods.

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. For clarity, Day 1 refers to the day that a closure is initiated, Day 2 refers to the first day that pupils are at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On Day one, children will be able to access their TT Rockstars, Bug Club, Purple Mash and Education City Accounts. During this day, parents and carers should check that they are able to access Seesaw where they will find learning activities for their children to support learning for Days 1 and 2. This learning will be standalone and it is likely that it will not link specifically to the topics that children are learning at that time in class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, provision for PE will differ because of access to relevant equipment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Children in Early Years and Key Stage 1 should expect their learning to take them around 3 hours per day. This increases to four hours each day for children in Key Stage 2.
	Staff will always prepare additional activities for those who want them.
	A sample timetable will be published on the class web page which may support parents in organising their day.

Accessing remote education

How will my child access any online remote education you are providing?

Daily tasks will be set via Seesaw and this will be supported by topic and science planning which will be posted on the class web page. Children should submit their responses via seesaw for staff feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

On day one of a closure, we will ask all families to make contact with us if they do not have the necessary access to a digital device to support home learning. In this case, school will take one of the following actions:

- Provide a digital device/wifi mobile unit to the family

- Invite children into school to access Key Worker/Vulnerable provision

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Staff will record themselves teaching lessons where a strategy needs modelling to pupils. This is particularly useful in English, phonics and Spelling

- Outsourced, pre-recorded videos will be used to demonstrate strategies or methods where available. White Rose Maths videos are a good example of where these can be used to greatest effect.

- Specific tasks, books and activities will be assigned through school subscriptions to Bug Club, Educations City, Purple Mash, Letter Join and TT Rockstars

- Activity sheets will be uploaded to Seesaw which can be edited online or printed, completed, photographed and sent back.

- Powerpoint/Active Inspire presentations may be used with staff members Looming their instruction over the top. This is particularly useful for subjects such as RE and Science.

- The school website, specifically class web pages, will host a range of information including topic webs for subjects like History, Geography and Science. Parents and pupils can select activities to complete from these.

- Worship activities will also be sent home in a range of formats but mostly through pre-recorded video from school staff and members of the Church.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage in their remote learning daily and will be monitoring levels of engagement over time.

Parents and carers who are supporting home education can access a sample timetable on the school webpages. Parents can also make contact with class teachers directly vis class email addresses should they need support.

Feedback will be provided on tasks submitted by pupils and staff may well set follow up tasks for pupils. This two-way dialogue will be available from Day 3 of the home learning offer.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement will be monitored daily through Seesaw. Where pupils are not engaging, staff will make contact with parents via email in the first instance to see if there are any barriers to engagement.

- After a period of prolonged lack of engagement (3/4 days) a member of the SLT will make telephone contact with family to identify the reasons for lack of engagement and support the family in moving forward.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- When children submit work on Seesaw, the class teacher will respond. It may be that the teacher identifies errors to be corrected or a need for children to add additional information. This feedback will be sent for each piece of work submitted.
- Instant feedback will be given by subscription based learning resources: Education City, TT Rockstars etc
- Class teachers may send home pre-unit assessments to identify starting points for learning prior to setting work on specific topics

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

During any period of home learning, the SENCO will make contact with families of SEND pupils regularly. Work will be sent in the way detailed above which meets the needs of the pupils. Staff will also develop a physical pack of resources to support children which may include resources like now and next boards, physical counting equipment, overlays etc.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are isolating will receive the same learning as the pupils in school the day after it is delivered to all pupils. Seesaw will be used for this.